

**MASTER 2
Urbanisme et Expertise
internationale**

-

**International master in Urban
Planning and Urban Studies**

**Option/Track “Urban regeneration
and city planning in Europe”**

2017-2018

**MENTION
URBANISME ET AMENAGEMENT**



Master Urbanisme et Aménagement

Année 2017-2018



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Welcome

Welcome to the EUP!

You have been admitted to the EUP (École d'Urbanisme de Paris – Paris School of Urban Planning), one of the leading schools of its kind in France and Europe. In addition to the school itself, which is presented in this booklet, you will benefit from a particularly stimulating environment in which to study urban issues, as the EUP forms part of the Descartes Cluster and the “Pôle Ville” (“Cities Hub”), home to a school of architecture, engineering schools and numerous research centres where cities – and territories more generally – are the main focus of study and analysis.

Within this environment, the EUP offers a rich and varied curriculum covering many different fields that you will progressively discover, and in which you will ultimately spend all or part of your future professional life.

You will be assisted and accompanied in your studies with us by over a hundred research lecturers and urban-planning professionals from highly diverse backgrounds and horizons in terms of their disciplines and their areas of application. As nationally and internationally recognized specialists in their fields, we urge you to make the most of the academic diversity and resources that they represent.

You will also benefit from the support of the EUP's administrative team, made up of some 15 staff members, who will be happy to assist you throughout your time here.

We hope you will take advantage of every opportunity that the EUP offers, and at the same time adopt the attitude of future professionals in a spirit of respect for both the EUP as an institution and the people at its heart that make the institution what it is. Our teaching and administrative teams, together with our students, stand at the core of the collective dynamic that the EUP seeks to foster with a view to understanding, analysing and creating our future urban spaces.

This booklet has been created for you, and to guide you in your studies with us. We hope you will put it to good use.

We wish you an excellent 2017/2018 academic year!

Corinne Larrue and Taoufik Souami
Co-directors of the École d'Urbanisme de Paris

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In September 2015, the IUP (Institut d'Urbanisme de Paris – Paris Institute of Urban Planning; part of Université Paris-Est Créteil) and the IFU (Institut Français d'Urbanisme – French Institute of Urban Planning; part of Université Paris-Est Marne-la-Vallée) joined forces to form the EUP – École d'Urbanisme de Paris, or Paris School of Urban Planning – and offer a new curriculum in urban planning and development, in new premises located in the Bienvenüe Building on the Cité Descartes campus in Marne-la-Vallée.

Overview of the master's programme

Our master's programme in urban planning and development is a comprehensive course based on complementary cross-disciplinary approaches combined with training in the skills and knowledge required today – and over the next 20 years – in the professional fields of urban planning, urban development and the management of territorial dynamics, as well as for research in these domains.

This curriculum gives students – whether they are new to urban planning or continuing previous studies – the means to respond in relevant and innovative ways to changing urban issues today and in the future. A common core of skills and knowledge in urban planning and development is provided in Year 1, while different tracks for in-depth professional training, along with a research path, are offered in Year 2.

This highly interdisciplinary master's programme is accessible to students from a wide range of academic backgrounds (anthropology, architecture, economics, engineering sciences, geography, history, law, political science, public administration, sociology, urban development, etc.). It offers a variety of teaching and learning methods (lectures, workshops, dissertations, internships, fieldwork, individual and group work, etc.) and demands a high level of commitment from students to their education and training, with the aim of fostering a professional commitment to and involvement in the field of urban planning.

MASTER EN URBANISME ET AMÉNAGEMENT

MASTER 2

MASTER 1

Un socle commun de savoirs et savoir-faire en urbanisme et aménagement avec :

- Des enseignements transdisciplinaires
- Des ateliers
- Des apprentissages d'outils

ADMISSION

A l'international

- Urbanisme et expertise internationale
Option Europe
Option Villes du Sud

En apprentissage

- Habitat et renouvellement urbain
- Développement Urbain Intégré : stratégies et projets

Parcours en initial et en continu

- Alternatives urbaines et démarches expérimentales - espaces publics
- Développement et Territoires : ressources, politiques et stratégies
- Environnements urbains : stratégies, projets, services
- Programmation, projet et management urbain
- Transport et mobilités

ADMISSION

BAC+3 OU EXPÉRIENCE PROFESSIONNELLE

ADMISSION

Presentation of professional tracks

The programme's different professional tracks aim to provide comprehensive coverage of the various dimensions of urban planning and development. At the same time, they also have to allow students who have already completed the first year of a master's programme in this domain to extend their learning. It is in this respect that our master's degree aims to be a reference qualification in the field of urban planning.

While the different tracks correspond broadly to particular professional applications, the way they are defined and labelled should not obscure the fact that many skills in urban planning and development are cross-disciplinary. Each track is built on a foundation of university research, and thus defined to a certain extent by the areas of expertise of the teams of research lecturers in charge of the different themes.

Within each track, a range of teaching methods are employed, with the aim of alternating foundational skills and applied knowledge, practical work and tutorials, individually and in groups, along with complementary teaching exercises: problematized personal reflection (dissertation), producing a response to a professional project, scenario simulations (controversial situations, collaborative approaches, responses to calls for tender, etc.), and training in research methodology.

Track 1 – Development and Territories: Resources, Policies and Strategies

This track seeks to provide a conceptual framework and operational skills for the coordinated implementation of public and/or private action in, and in conjunction with, territories. These territories are affected by increasingly complex and interdependent social, economic and environmental dynamics that are subject to internal tensions and external pressures that are often paradoxical in a context of great uncertainty (globalization and financialization, growing inequalities, environmental concerns, reconfiguration of major global economic balances). Taking as its starting point the understanding and analysis of territories' social, economic and environmental dynamics, this track provides and structures the knowledge and techniques necessary to develop territorialized responses to these issues by adapting them to the different dimensions present in a given case (economic, social, cultural, tourism-related, etc.). This, in turn, makes it possible to analyse the way in which stakeholders use and organize the resources available to them in their areas: land resources, associated infrastructure and services, and innovation and new forms of territorial value creation on different scales.

Track 2 – Planning, Projects and Urban Management

This track trains students in activities relating to the production of the city (from planning and scheduling to the implementation of projects) in preparation for public- and/or private-sector careers that are likely to include posts involving the definition and coordination of urban projects. This track functions on the basis of strong ties with urban-development stakeholders and professionals, via its teaching staff, the themes it addresses, and its professional simulation workshops corresponding to real urban projects.

Track 3 – Urban Alternatives and Experimental Approaches

This track focuses on alternatives and experiments, in terms both of the themes addressed (analysis of experimental processes and case studies) and the teaching approaches adopted, based on collaborative work and experimentation in small groups. The overall aim of this track is to train students in professions relating to urban planning, and more specifically the planning of public space, with particular emphasis placed on the conditions that enable society to reclaim its own spaces.

Track 4 – Integrated Urban Development: Strategies and Projects

This track trains future professionals in the field of integrated urban development, a new dimension of public and private urban action that presents new challenges. How should the regeneration of urban spaces be coordinated in a context of austerity in public finances, transformations in the issues and challenges facing cities, and changes in the relationships between spaces and societies? This objective calls upon professionals' ability to analyse and understand territorial transitions and spatial changes, decompartmentalize different areas of public action, foster new collaborations, and reflect upon problems and solutions at the junction of multiple domains. The aim is to train professionals who are able to adapt to these new action contexts and adopt interface roles. This requires new and revised knowledge, approaches and skills. Accordingly, this track takes the form of a sandwich course (study + work-based training), based on a teaching philosophy that combines university-level knowledge and research approaches with practice-related issues and professional experience. It places students in a proactive and reflective position with regard to their own learning and their ability to develop new solutions.

Track 5 – Housing and Urban Renewal

The aim of this track is to produce young urban-planning professionals specialized in the design and implementation of public policies relating to housing and urban renewal. The diversity of positions and professional contexts represented by the internships on offer within companies and local authorities, combined with university-level teaching, enables students to develop a shared culture of the field of housing – the most basic building blocks for the production and management of our cities. This track is offered as an apprenticeship option only.

Track 6 – Urban Environments: Strategies, Projects, Services

This track offers comprehensive training in different urban-planning roles, and more especially those associated with the environmental challenges of intervening in urban spaces and urbanized territories. The key aim is to enable students to develop critical expertise with regard to environmental planning and development challenges so that they are able to identify and understand the ecological issues linked to the way territories function, as well as the theoretical foundations of these issues and their impact in legislative, regulatory, operational and other terms. Students will discover how such issues are integrated into urban-planning decision-making processes on different scales, and become familiar – through the use of workshops in particular – with the tools of environmental development and how they are applied.

Track 7 – Transport and Mobility

This track is the fruit of a collaboration between the EUP and the École Nationale des Ponts et Chaussées engineering school, and reflects the specializations of each institution: urban planning and development for the former, and transport, mobility and networks for the latter. It seeks to provide students with the essential multidisciplinary knowledge required in the fields of transport, urban development and mobility (of people and goods), on different territorial scales, taking into consideration French, European and international contexts. Its ambition is to train professionals and researchers who are able to adapt to new forms of issues relating to the sustainable development of territories and associated questions of mobility, and the way these are handled so as to reconcile their various political, economic, social, organizational and technical dimensions. This track is open to students in their fifth year of study (i.e. students who have completed the first year of a master's degree, or engineering students who have completed the equivalent of two years of *classes préparatoires* and two years of a French engineering school) whose previous studies have adequately prepared them for the fields of urban planning, development and transport. It is a track where the engineering sciences and the human sciences are closely linked.

Track 8 – International Urban Planning and Urban Studies

This track provides training in international urban planning: it seeks to prepare students who wish to work abroad or in international organizations and structures. More specifically, it provides an opportunity to acquire expertise in urban issues either in Europe or in countries of the Global South/emerging countries. Students on this track come from all over the world, which enriches the exchanges that take place over the course of the year. This track – much of which is taught in English – functions on the basis of close relationships with foreign universities and international bodies and agencies. Its objectives are to make students aware of the changes and challenges resulting from metropolization and globalization, and to provide them with the skills necessary to analyse and compare globalized cities. Students will acquire essential professional skills and knowledge in the field of urban planning, with a particular focus on international structures, policies and projects. This track actively encourages students to spend time abroad – in the form of either an internship or a semester at a foreign university – and offers two teaching options: “Urban regeneration and city planning in Europe” (taught entirely in English) and “Villes du Sud” (“Cities of the Global South”).

Professional applications and opportunities

Our master's programme trains students in the various professions associated with the planning, management and implementation of urban and territorial projects undertaken by local authorities and their public and private partners. The training we provide gives access to four broad categories of professional opportunities.

Urban studies and assessments

These professions involve assisting and facilitating decision-making in both the public and private sectors. Urban planners trained in this particular field generally work either in private or association-based structures (e.g. engineering and design offices; urban planning agencies; chambers of commerce and industry; economic development agencies), or in public or quasi-public structures (e.g. local authorities; government services and departments, in particular those responsible for territorial development; environment and energy agencies; national housing bodies; other public bodies).

Urban planning

These professions help plan and develop urban policies and their implementation over time. The skills required for this focus on the ability to act as an effective interface between political decision-makers (elected officials, government representatives, etc.) on the one hand, and project-management teams (planning, coordination, implementation) on the other.

Urban design

These professions call for familiarity with the different stages of defining and implementing urban projects. Particular skills required in this domain are the ability to develop and bring to fruition an urban project, and the ability to comprehend and conceptualize different forms of spatial organization (planning, urban configuration, urban design, etc.) based on collaborative approaches.

Urban management

These professions are based on the various activities associated with managing and organizing the city and its different components (housing, and social housing in particular; networks, especially transport; public space; environment; landscapes). Local authorities, intermunicipal authorities, public bodies, social-housing organizations, and public-transport authorities and operators are the main sources of jobs of this kind, with professionals in these domains typically working in the technical, urban-planning, land-management, housing, and central-services departments (among others) of local authorities.

These broad categories of skills and knowledge cannot be reduced to specific fields of action (public spaces, housing, transport, environment, etc.), even if such fields form distinct domains from an academic perspective. Indeed, just as urban planners are frequently required to make connections between these fields, which public action often tends to compartmentalize, they will also be required, at various times in their careers, to call upon and combine the different types of activities and methodologies presented above.

Structure of the year

The admissions procedure for the master's programme includes enrolment for a particular track.

As the more general aspects of urban planning will have already been covered previously, the specialization tracks will represent the bulk of students' activities, both in the first semester (and up to early April) and in the course of the internship and the second-year/final dissertation, which will also be defended within the framework of the student's chosen track.

However, there are a number of cross-disciplinary activities that are attended by all second-year "initial training" students, and indeed potentially by all students on the master's programme: the first week; common-core activities in the first and second semesters; and the Journée Grand Paris ("Greater Paris Day") in January.

Students following the research path are also enrolled in a particular track, and they will participate in most of the group activities associated with this track. Enrolment takes place either at the start of the year or in the second semester, the bulk of which will be dedicated to the writing of a dissertation. Students wishing to make a request for PhD funding are requested to enrol for the research path as early as possible.

Tracks that take the form of sandwich courses (study + work-based training) have a different calendar, as they involve a particularly busy schedule and a heavy workload; dedication and commitment on the part of students is a prerequisite. Further details can be found later in the booklet.

Validation of Year 2

The first semester is validated by an oral examination before a panel.

A separate judging panel at the end of the year decides on whether to validate the second semester and thus the master's degree.

If the average mark obtained for a particular module (*unité d'enseignement*, or UE) is less than 7 (out of 20), the student must resit the module. For marks between 7 and 10, students may opt to resit, but this is not compulsory. Whatever they decide, students must inform the administration of their choice, so that the teaching staff concerned can organize examinations.

The workshops for each track and the second-year dissertation (whether a research dissertation or a final dissertation) cannot be repeated or compensated for by additional credit.

Common-core activities

Teaching Coordinator: Sonia Guelton: sonia.guelton@u-pec.fr

Presentation

The EUP's ambition is to actively participate in the transformation of the urban-planning professions by offering initial and continuing training focused on contemporary issues and the ability to meet the challenges presented by cities, territories and the transformation of spaces. This means contributing to the debates and activities of these fields by mobilizing the skills of EUP members in the context of collective expert assessments, and organizing meetings or partnerships developed with stakeholders in this field of action, in both the public and private sectors.

With this in mind, the common-core activities we offer have educational objectives such as enabling students to acquire professional skills that go beyond the field of urban planning alone. These are cross-curricular modules, in which students from the various tracks of the Urban Planning and Development master's programme work in small groups on a project to be completed over the course of a week under the supervision of a tutor (the activities on offer typically change from year to year).

The concentration of these activities into a single week should lead to the development of cross-disciplinary approaches.

The common-core activities also seek to develop other skills:

- the ability to adapt to training based on activities that foster cooperation and encourage students to see their peers as additional sources of learning and inspiration;
- the ability to integrate atypical teaching materials by using diverse, high-quality knowledge-transfer tools (simulation software, scenarios, collective prototyping) in addition to more traditional learning methods.

Key dates and enrolment

The Semester 1 common-core activities will take place from 25 to 29 September 2017.

The teaching team will be offering a total of 14 different activities – please note that you can only participate in one activity per semester (see summary table on page 45).

The Semester 1 common-core activities will be presented on the first day of the semester. You will be given a sign-up form to complete, on which you should list four choices of activity by order of preference.

The Semester 2 common-core activities will take place from 22 to 26 January 2018.

Students' presence is mandatory in order to validate the Common-Core Activities module, which counts towards the final degree. This module will be assessed in terms of skills attained (and will not be given a mark out of 20).

9th annual JOURNÉE GRAND PARIS (GREATER PARIS DAY)

18 January 2018

Call for projects: Are new forms of urban production necessary to make a metropolis?

This ninth edition of the Journée Grand Paris (“Greater Paris Day”) forms part of the EUP’s inauguration of a new academic chair called “Aménager le Grand Paris” (“Developing Greater Paris”), created in partnership with the Société du Grand Paris, Grand Paris Aménagement, Grand Paris Habitat (part of the SNI Group), the Établissement Public Foncier d’Île-de-France and the Caisse des Dépôts.

As the Greater Paris metropolis takes shape, urban-development practices are experiencing significant and rapid changes, as evidenced by the new methods in place to mobilize planners, developers, designers and even users. The various competitions and calls for ideas that have been initiated reflect this need for new practices: “Reinventing Paris”, “Inventing the Greater Paris Metropolis”, “Designing Tomorrow’s Greater Paris”, “100 Innovative Green Neighbourhoods”... these are just a handful of the competitions that have emerged, moving away from conventional approaches in order to forge new ventures and partnerships, and to develop new ways of making use of sites and planning the spaces in which we live.

This ninth “Greater Paris Day” will focus on one particular call for projects, “Inventing the Greater Paris Metropolis”, and more specifically on its initial results, which will be analysed, questioned, compared and contrasted, taking into account different viewpoints put forward by the initiators of the call for projects, project participants, researchers, and student work groups.

The following themes will be explored:

Genealogy and geography of sites: from local typology to metropolitan “system”?

Public “seed money”: what intentions and conditions for urban transformation?

Finalist groups: what innovations in stakeholder configurations?

Research path and dissertation

Framing a problem, identifying an urban planning or development issue, producing a series of hypotheses and developing a system to test them, understanding the implications of a particular choice of fieldwork and identifying suitable methodologies for its analysis, preparing bibliographies with the help of search aggregators and targeted strategies, writing research articles in English... these are all practices that are natural for a confirmed researcher, but often quite new to master's students who may have a subject that they wish to study in greater depth, but are hesitant in the face of the complex intellectual and operational preparations involved in developing a PhD thesis proposal.

Links between the research path and the Year 2 professional tracks

The research path is closely linked to the second-year tracks of the EUP master's programme, and is open to two categories of students:

- On the one hand, students enrolled in standard tracks who, for the most part, are looking to pursue a future career in urban planning and development. These students may have the interest and curiosity to develop a deeper knowledge of the fields, controversies and research debates that underlie a number of the subjects addressed in their courses. These students can attend the Semester 3 seminar and all or part of the Semester 4 taught modules of the research path.
- On the other hand, students who have a clear idea of a subject they would like to study in greater depth, but who are hesitant to do so given the complex intellectual and operational preparations called for in developing a PhD thesis proposal. These are students who wish to write a research dissertation as part of the second year of their master's degree, possibly combined with an internship in a research laboratory. Acceptance for the research path is decided at the end of Semester 3 on the basis of an oral presentation of their project, dissertation subject and proposed work schedule. If necessary, they may – with the agreement of their dissertation supervisor – defend their dissertation in June in order to be able to apply for a PhD grant from the Ville, Transports et Territoires (“City, Transport and Territories”) doctoral school. Alternatively, they can defend their dissertation in September and validate their master's degree.

Taught modules

The research path offers optional seminars in Semester 3 and a complete taught module in Semester 4, which replaces the Semester 4 modules of the professional tracks.

- During Semester 3, a seminar providing an introduction to the objectives and challenges of research takes place on Thursdays from 5 p.m. to 7 p.m. in Room 120. This can be attended by any students, in parallel with the taught modules of the professional track in which they enrolled. However, regular attendance is compulsory and work completed as part of this seminar will be graded. Access to the research path in Semester 4 is determined by an individual oral exam at the end of Semester 3.

- During Semester 4, seminars examine methodological and epistemological issues in greater depth, and explore the realities of multidisciplinary research, in close collaboration with research laboratories and with all EUP research lecturers who may be called upon to supervise these dissertations and future PhD theses. These taught modules – some offered jointly with the Ville, Transports et Territoires doctoral school – also open the way to exchanges with organizations that produce research and recruit PhD candidates via CIFRE (internship-based thesis) agreements, such as urban-planning agencies, NGOs, companies and associations. Students enrolled in this full-time research path must attend all taught modules and prepare a research dissertation that will validate their master's degree. This dissertation may be undertaken as part of a research internship in a laboratory or other similar structure.

In addition, common-core activity weeks that are open to all students, on all paths and tracks, are organized in each semester of Year 2.

UEs (unités d'enseignement – teaching units)

UE 1 – Aims of research in urban planning and development – 6 ECTS credits

- 1.1 Work seminars (24 hours)
- 1.2 Links between research, innovation and action (16 hours)

UE 2 – Research conduct and conditions in urban planning and development – 9 ECTS credits

- 2.1 Sources, data and methods (16 hours)
- 2.2 Conducting research (25 hours)
 - Managing choices: breaking down a research project
 - Scientific approach and fieldwork in research in the social sciences
- 2.3 Scientific output in English (24 hours)

UE 3 – Research dissertation and follow-up seminar – 15 ECTS credits – 30 hours

PARCOURS

**Urbanisme et
Expertise internationale**

**International master in
Urban Planning and Urban
Studies**

Option /Track

“Urban regeneration and
city planning in Europe”

Presentation of the programme



This international master's programme in Urban Planning and Studies aims to prepare graduate students for work on urban planning and other urban policy issues in both international and domestic organisations requiring strong expertise in international and/or European urban issues. The programme welcomes students from all over the world, whose experiences contribute to enriching the learning process.

Created to foster international mobility, the programme is defined by its modules taught entirely in English and by its strong collaboration with foreign universities, international bodies and agencies. During the year, students will acquire strong conceptual, practical and methodological skills enabling them to understand and tackle the main challenges of globalising cities and metropolises. Emphasis is placed on developing the capacity to analyse and compare globalising cities across the world. At the end of the year, students will have gained skills and professional knowledge in urban planning that are tailored for both the public and private sectors, and for international projects, policies and organisations.

The main skills, knowledge and competencies developed during the programme are as follows: ability to produce urban analysis and to make recommendations on the scale of globalised metropolises; knowledge about the development, management, monitoring and evaluation of internationally financed urban projects; communicating and working in English-speaking environments.

Application and admission procedure

The admission procedure for the M2 (Master's Year 2) programmes is organised as part of the Master of Urban Planning degree of the École d'Urbanisme de Paris. Students should declare their module selections in their application (form available for download in March); admission is conditional upon the number of places available for each M2 programme and on the candidate's suitability in terms of the programme's objectives and prerequisites. Course capacity: 40 places.

Admission to the track titled "**Urban Regeneration and City Planning in Europe**" has the following English language requirements: TOEFL = 80; IELTS > 6; TOEIC ≥ 900; Cambridge Certificate (good level); or one year of coursework in English from an English-speaking university, where the candidate has produced significant written work in English and obtained relevant certification.

Organisation

The course is organised across two semesters with 500 hours of teaching in total.

The curriculum is organised around **common-core modules** in English (one day per week) and **two optional tracks** that correspond to two different types of international spaces: “**Europe**” and “**Cities of the Global South/Emerging Countries**”. Each of these tracks offers both taught modules and “planning studio” workshops. **During the second semester (S4), students can also choose a research-oriented curriculum instead of the programme’s regular curriculum.**

Teaching Team

Common-Core Modules: Francesca Artioli, Nacima Baron, Mustafa Dikeç, Sophie Didier

“Cities of the Global South/Emerging Countries” Track: Julien Aldhuy, Nacima Baron, Renaud Colombier, Anna Dewaele, Sophie Didier, Jean-François Doulet, Sylvie Jaglin, Benjamin Michelin, Adeline Pierrat, Jean-Fabien Steck, Jérôme Monnet

“Europe” Track: Francesca Artioli, Florine Ballif, Pedro Gomes, Sonia Guelton, Gilles Hubert, Corinne Larrue, Paul Lecroart, Christian Lefèvre, Christine Lelévrier, Cyril Ros, and invited speakers.

European partners: Ingrid Breckner (Hamburg), Valeria Fedeli (Milan), Karin Grundström (Malmö), Alenka Fikfak (Ljubljana)

INTERNATIONAL MASTER'S PROGRAMME IN URBAN PLANNING AND URBAN STUDIES

PRÉSENTATION GLOBALE DES SEMESTRES / COURSE OUTLINE BY SEMESTER

Semestre 3 / Year 2, Autumn Semester

	Intitulé / Title	ECTS	Vol. / Hrs	Cours / Type of class
UE 1	Urban Studies in a Globalised World (cours commun / common-core module) UE 1-1 Cities: Emerging Issues and Challenges UE 1-2 Margins and Peripheries	6 3 3	60 30 30	CM / lectures TD / seminars
UE 2	Atelier / Planning studio (par option / track-specific)	9	100	TD / seminars
UE 3	Enjeux urbains 1 / European Topics (par option / track-specific)	12	120	CM / lectures
UE 4	Activités communes / Common activities	3	30	TD / seminars

Semestre 4 / Year 2, Spring Semester

= > Erasmus mobility for the students in the master Urban Regeneration and City Planning in Europe

UE 5	Urban planning in a globalised world (cours commun / common core)/ Urban planning courses during the mobility EC 5-1 Planning the large metropolis EC 5-2 Workshop: case studies and collective project	5 3 2	50 30 20	CM / lectures TD / seminars
UE 6	Enjeux urbains 2 / European Topics during the mobility (par option / track-specific)	12	120	CM / lectures
UE 7	Stage - Internship / Planning studio during the mobility (par option / track-specific)	10	40	TD / seminars
UE8	Mémoire (étudiants recherche) / Master's thesis (for research students)	15	100	
UE 9	Activités communes / Common activities (for Global South students)	3	30	TD / seminars

Presentation of the track

Urban Regeneration and City Planning in Europe

This European track is organised within the Urban Futures laboratory of excellence (“Labex Futurs Urbains” in French; Université Paris-Est), a federation of research units founded with the aim of fostering cooperation and developing innovative research and teaching relating to cities.

Metropolitan areas in Europe today are all facing similar challenges. This European track focuses on metropolitan comparisons (of processes, projects, problems, policies, etc.) in order to identify key trends and develop mutual learning and experience on common issues such as competition and economic development, segregation, governance and citizen participation, planning methods, and urban regeneration policies.

The course is organised by the École d’Urbanisme de Paris in cooperation with National Schools of Architecture of Paris-Belleville and Marne-la-Vallée, and the Department of Urban Engineering at Marne-la-Vallée University. In addition, four European partners are involved in this Master’s programme: Hafencity in Hamburg, Politecnico di Milano in Milan, Urban Studies in Malmö and the Faculty of Architecture and Urban Planning in Ljubljana.

KEY DATES OF THE 2017 – 2018 YEAR

Semester 3 (Autumn Semester): 18 September 2016 – 19 January 2017

Christmas holidays: 23 December 2017 – 7 January 2018

Semester 4 (Spring Semester): 29 January – 30 November 2017

Planning studio final presentation: 08–12 January 2017

International Week in Ljubljana: 29 January – 2 February 2017

CONTACTS FOR THE EUROPEAN TRACK

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Catherine Alcouffe (Urban Futures Labex): catherine.alcouffe@univ-paris-est.fr (for the mobility scholarship)

Directors of the Labex Futurs Urbains:

Olivier Coutard

Nathalie Lancret

Bruno Tassin

Organisation of the programme

Semester 3 (Autumn Semester) at the EUP: 30 ECTS

Modules

UE	Title	ECTS	Hours	Type
UE 1	Urban studies in a globalized world (Common-core modules)	6	60	CM/TD
	EC 1-1 Cities: emerging issues and challenges (M. Dikeç)	3	30	CM
	EC 1-2 Margins and peripheries (N. Baron)	3	30	TD
UE 2	Planning studio; European project (Artioli, Hubert, Ros)	9	100	TD
UE 3	European Topics 1	12	120	CM
	EC 3-1 City Plans and Projects (Artioli, Lecroart, Jaquand, Mangin, Ferrand)	3	30	CM
	EC 3-2 Applied Urban Analysis (Guelton, Lelévrier)	1,5	30	CM
	EC 3-2 European policies (Larrue)	1,5	30	CM
	EC 3-3 Metropolitan Governance (Lefèvre)	3	30	CM
	EC 3-4 Segregation, Minorities and Urban Regeneration (Lelévrier)	3	30	CM
UE 4	Common activities/French courses	3	30	TD

Locations

Monday to Wednesday: classes at the EUP

Thursday and Friday: planning studio at Paris-Belleville school of architecture

Adresses

École d'Urbanisme de Paris – Paris School of Urban Planning (EUP)

Bâtiment Bienvenüe, Plot A, Cité Descartes

Champs-sur-Marne

77454 Marne-la-Vallée cedex 2

RER station: Noisy-Champs (line A)

ENSA Paris-Belleville – National School of Architecture, Paris-Belleville

60 Boulevard de la Villette

75019 Paris

ensa-pb@paris-belleville.archi.fr

www.paris-belleville.archi.fr

Metro stations: Colonel Fabien (line 2) or Belleville (lines 2 & 11)

Weekly timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	10 a.m.– 1 p.m. Cities, Emerging Issues and Challenges (Dikeç)	9.30 a.m.– 12.30 p.m. City Plans and Projects (Artioli, Lecroart, Jaquand, Mangin, Ferrand)	(Elective French course)	9.30 a.m.– 12.30 p.m Planning studio (Hubert, Ros, Artioli)	9.30 a.m.– 12.30 p.m Planning studio
Afternoon	2 p.m. –5 p.m. Margins and Peripheries (Baron)	2 p.m.– 5 p.m. Segregation, Minorities and Urban Regeneration (Lelévrier and invited speakers)	1.30 p.m.– 4.30 p.m. Metropolitan Governance (Lefèvre) 5 p.m. - 7 p.m European policies (Larrue)*	1.30 p.m.– 5 p.m. Planning studio**	1.30 p.m.– 5 p.m. Planning studio

* On the 15 Nov. (5-7 p.m), 22 Nov. (5-7 p.m), 29 Nov. (5-7 p.m), 6 Dec (5-7 p.m), and 18 Dec (full day for the final exercise)

** Including two sessions of Applied Urban Analysis on the 9 Nov. (all day) and 10 Nov. (morning)

Semester 3 (Autumn Semester)

Calendar 2017/2018 – Urban Regeneration and City Planning in Europe

Week	Monday		Tuesday		Wednesday		Thursday		Friday	
	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon
18/09/17 - 22/09/17	Induction	Planning studio	Applied urban analysis	Applied urban analysis		Opening of the academic year	Opening of the academic year (Master 2)	Opening of the academic year (Master 2)	Planning studio	Planning studio
25/09/17 - 29/09/17	"Common Activities" Week (Mon - Fri) / Activités communes (lundi - vendredi)									
2/10/17 - 6/10/17	Cities: emerging issues and challenges	Margins and Peripheries	City Plans and Projects	Segregation, Minorities and Urban Regeneration		Metropolitan Governance	Planning studio	Planning studio	Planning studio	Planning studio
9/10/17 - 13/10/17	Cities: emerging issues and challenges	Margins and Peripheries	City Plans and Projects	Segregation, Minorities and Urban Regeneration		Metropolitan Governance	Planning studio	Planning studio	Planning studio	Planning studio
16/10/17 - 20/10/17	Cities: emerging issues and challenges	Margins and Peripheries	City Plans and Projects	Segregation, Minorities and Urban Regeneration		Metropolitan Governance	Planning studio	Planning studio	Planning studio	Planning studio
23/10/17 - 27/10/17	Cities: emerging issues and challenges	Margins and Peripheries	City Plans and Projects	Segregation, Minorities and Urban Regeneration		Metropolitan Governance	Planning studio	Planning studio	Planning studio	Planning studio
30/10/17 - 03/11/17	Cities: emerging issues and challenges	Margins and Peripheries	City Plans and Projects	Segregation, Minorities and Urban Regeneration	bank holiday		Planning studio	Planning studio	Planning studio	Planning studio
06/11/17 - 10/11/17	Cities: emerging issues and challenges	Margins and Peripheries	City Plans and Projects	Segregation, Minorities and Urban Regeneration		Metropolitan Governance	Applied urban analysis	Applied urban analysis	Applied urban analysis	Planning studio
13/11/17 - 17/11/17	Cities: emerging issues and challenges	Margins and Peripheries	City Plans and Projects	Segregation, Minorities and Urban Regeneration		Metropolitan Governance (13.30 - 16.30) / European Policies (17 - 19)	Planning studio	Planning studio	Planning studio	Planning studio

20/11/17 24/11/17	Cities: emerging issues and challenges	Margins and Peripheries	City Plans and Projects	Segregation, Minorities and Urban Regeneration		Metropolitan Governance (13.30 - 16.30) / European Policies (17 - 19)	Planning studio	Planning studio	Planning studio	Planning studio
27/11/17 - 01/12/17	Cities: emerging issues and challenges	Margins and Peripheries	City Plans and Projects	Segregation, Minorities and Urban Regeneration		Metropolitan Governance (13.30 - 16.30) / European Policies (17 - 19)	Planning studio	Planning studio	Planning studio	Planning studio
04/12/17 - 08/12/17	Cities: emerging issues and challenges	Margins and Peripheries	City Plans and Projects	Segregation, Minorities and Urban Regeneration		Metropolitan Governance (13.30 - 16.30) / European Policies (17 - 19)	Planning studio	Planning studio	Planning studio	Planning studio
11/12/17 - 15/12/17	Cities: emerging issues and challenges	Margins and Peripheries	City Plans and Projects	Segregation, Minorities and Urban Regeneration		Metropolitan Governance	Planning studio	Planning studio	Planning studio	Planning studio
18/12/17 - 22/12/17	European Policies	European Policies	City Plans and Projects	Segregation, Minorities and Urban Regeneration		Metropolitan Governance	Planning studio	Planning studio	Planning studio	Planning studio
25/12/17 - 29/12/17	<i>Christmas holidays</i>									
01/01/18 - 05/01/18	<i>Christmas holidays</i>									
08/01/18 - 12/01/18	Planning studio	Planning studio	Plannin g studio	Planning studio	Plan- ning studio	Planning studio	Planning studio	Planning studio	Planning studio	Planning studio

> International mobility

Most students spend the spring semester abroad, in one of the four universities: Malmö in Sweden, Hamburg in Germany, Milan in Italy, or Ljubljana in Slovenia. Students will have some choice in the destination but places are limited. Selection may be made on the basis of their covering letter and language ability. The semester is organised as follows:

- From January to July, they will attend courses in the chosen European university. Students will select modules and a planning studio (Erasmus learning agreement, 25 ECTS) in October 2017, in consultation with the coordinators for student mobility (Florine Ballif and Mustafa Dikeç) and the director of the master's programme (Francesca Artioli).
- From July through to the end of November, students have the opportunity to complete an optional internship in urban planning.

Students moving abroad are eligible for scholarships from both the Erasmus programme and the Urban Futures Labex.

> Research Track at the EUP

During the second semester, a few students choose a research-oriented curriculum at the EUP instead of going abroad.

An International Week comprising conferences and workshops will be held in Ljubljana at the end of January for all students of the Urban Regeneration and City Planning in Europe track.

Semester 4 (Spring semester)

> International mobility (January–July) – Erasmus programme (30 ECTS)

Spring semester calendar:

- Hamburg Mid-March – End of July 2018 (German language courses start at the beginning of March and are strongly recommended)
- Milan: 26 February– End of July 2018
- Malmö: 22 January - 10 June 2018
- Ljubljana: Mid-February – Mid-June 2018

Organisation of the semester in Hamburg, Milan, Malmö or Ljubljana

- The semester counts 30 ECTS. During the mobility, students attend courses for 25 ECTS in the hosting University (Hamburg, Milan, Malmö, Ljubljana) and also attend the International Week (5 ECTS).

- Students can opt for a research thesis, which would be co-supervised by a professor from the EUP and one from the hosting University. This has to be discussed and approved before the mobility by the master's coordinator.

- After the mobility, students can also make an **optional internship**, in France or abroad (until the end of November).

	Title	ECTS	Hrs	Type of class
UE5	Courses in Hamburg, Milan, Malmö, Ljubljana	5		CM/ Lectures
UE6	European topics in Hamburg, Milan, Malmö, Ljubljana	15		CM/ Lectures/
UE6-1	European International Week: Ljubljana (Ballif, Lelévrier, Gomes)	5	30	TD / seminars
UE7	Planning studio in Hamburg, Milan, Malmö, Ljubljana	10	40	TD / seminars
UE 8	Research master's thesis (co-supervision EUP/hosting university)	15		

Information about the partner Universities

Hamburg, Hafencity University

Students going to Hamburg will attend:

- One project workshop in English, open to all Erasmus students in the urban planning master's programme (10 ECTS)
- One "Q-Studies" module (an interdisciplinary programme on cities): 5 ECTS

- Two modules to be chosen from the options on offer for the Resource Efficiency in Architecture and Planning (REAP), Urban Planning, Urban Design or Architecture master's programmes (with the agreement of both sides in the learning agreement): 10 ECTS

Students should arrive in Hamburg in early March in order to attend a special programme for incoming students. This includes 15 days of intensive German-language courses and workshops.

Contacts:

Ingrid Breckner, Andreas Obersteg & Christiane Brück (Head of the International Office)

christiane.brueck@hcu-hamburg.de,

Hamburg Hafencity University

Averhoffstrasse 38

22085 Hamburg

Germany.

More information can be found on the university's website: www.hcu-hamburg.de

Milan, Politecnico

Students going to Milan will choose:

- one workshop/practical activity (10 ECTS)
- 4 to 6 modules from among the different English-language masters' options (Urban Planning and Policy Design; Architecture).

Contacts:

Isabella Bontempi erasmus@polimi.it & Professor Valeria Fedeli Valeria.fedeli@polimi.it

Politecnico di Milano

Piazza Leonardo da Vinci 32

20133 Milano

Italy

More information can be found on the university's website: www.polimi.it

Malmö, Urban Studies

Students going to Malmö will attend two teaching modules:

- Catching Urbanity
- Making Urbanity

They will have the opportunity to develop a specific planning/design proposal as part of these modules

Contacts:

International coordinators: Karin Grundström & Åse Falk

Email: ase.falk@mah.se

Tel.: +46 40 665 8039

Malmö University

S-205 06 Malmö

Sweden

More information can be found on the university's website: <http://edu.mah.se/saurs>

Ljubljana, Faculty of Architecture and Planning

Students going to Ljubljana will attend the master's programme in urban planning (planning studio and classes)

Contacts:

Alenka Fikfak: Alenka.Fikfak@fa.uni-lj.si

Matej Niksic: Matejn@uirsi.si

Univerza v Ljubljani – *University of Ljubljana*

Fakulteta za arhitekturo – *Faculty of Architecture*

Katedra za urbanizem – *Chair of Urbanism*

Zoisova 12

SI - 1000 Ljubljana

Slovenia

More information can be found on the university's website: www.fa.uni-lj.si

Semester 4 (Spring semester) : Research Track

The research students have a specific programme which is shared with the research programme of the EUP (Voie Recherche) and will be discussed with the masters' coordinators.

Modules at the EUP

	Title	ECTS	Hrs	Type of class
UE 5	Urban planning in a globalised world (cours commun / common core)/ Urban planning courses during the mobility - EC 5-1 Planning the large metropolis - EC 5-2 Workshop: case studies and collective project	5	50	CM/ lectures
UE6-1	European International Week: Ljubljana (Ballif, Lelévrier, Gomes)	5	40	TD / seminars
UE6-2	Research Workshop (with the <i>Voie Recherche</i> of the EUP)	5	40	CM / lectures
UE 8	Master's thesis	15		

Modules Description

SEMESTER 3 (Autumn semester): Common-core modules

TRACK	International
UE1	Urban Studies in a Globalised World
EC1	Cities: Emerging Issues and Challenges
Tutor in charge	Mustafa Dikeç
Teaching objectives	<p>On successful completion of this module, the students should be able to:</p> <ul style="list-style-type: none"> develop a critical understanding of contemporary urban theories and urban processes; describe and evaluate the main patterns and dynamics associated with cities and urban change in the 20th and early 21st centuries; understand the structural sources of contemporary urban problems.
Content	<p>This course will be taught in 10 three-hour slots. Each session will be organised around a thematic focus with case studies from different contexts. In addition to lectures, teaching will be enhanced by various in-class activities, such as discussion of selected texts, documentaries and movies. Particular attention will be paid to establishing links between the course themes and contemporary examples.</p>
Bibliography	<p>Bridge, G. and Watson, S. (eds.), 2013. <i>The New Blackwell Companion to the City</i>, London: Wiley Blackwell.</p> <p>Davis, M, 2007, <i>Planet of Slums</i>, London: Verso.</p> <p>Dikeç, M., 2017, <i>Urban Rage</i>, New Haven: Yale University Press.</p> <p>Harvey, D, 2012. <i>Rebel Cities: From the Right to the City to the Urban Revolution</i>, London: Verso.</p> <p>Roy, A. and Ong, A. (eds.). 2012. <i>Worlding Cities: Asian Experiments and the Art of Being Global</i>, London: Wiley Blackwell.</p>
Examination	Group presentation with examples organised around a theme, and participation in class discussions.

TRACK	International
UE1	Urban studies in a globalized world
EC1	<i>Margins and Peripheries as critical places to observe urban policies changes and challenges in times of crisis and austerity</i> Master 2, Semester 3, 3 credits, 30h TD
Tutor in charge	Nacima Baron
Teaching objectives	<p>The main aim of this module is to give students a comparative, integrative and critical approach of contemporary changes in urban policies concerning cities which are, geographically as well as sociologically, representative of the blurring between "North" and "South" traditional divide (and which are in a way peripheral to core-continental cities). It starts form a reflexion about metropolisation models and categories and from a geopolitical framework including cities and urban regions in the dynamics of globalization, regionalisation, "peripherisation".</p> <p>The seminar provides then the student with analytical and methodological tools to better observe and interpret the way in which urban politics and policies, in these cities, are produced in context of transtition, adaptation and resistance to neoliberalization. A special attention is paid to the way students can appropriate and applicate the theoretical and conceptual background that enable them to discuss trends of rescaling, recentralisation, privatisation of local public assets, articulation between local and global trends.</p> <p>Confronted to a set of case studies that show the rise of urban austerity regimes, the students are invited to compare urban trajectories and to question social innovation, resistance dynamics, struggle for citizenship and for urban rights starting from places, groups, or antagonic situations, showing the capacity of margins and peripheries to gather resources for alternative solutions.</p>
Content	<p>Six class sessions, each focused on a single theme and several urban case studies develop theoretical background and operational example of urban policies, which are presented to the whole class and then worked in little groups. The last (7th) class session is reserved for a final evaluation.</p> <ol style="list-style-type: none"> 1. Setting the scene : The global crisis, uts social and spatial implications and the impact on city governance : processes, spaces, scales, discussion about "periphericity". 2. Welfare policies, poverty and multilevel - multiactors policy interventions : how social and health sectors are struck by crisis and redesigned in the post-crisis moment by new actors, logics and results. Peripheral actors (international funds and insurance) as well as peripheral locations (PPP hospitals) situations observed and commented. 3. Politics, citizenship, struggle and disobedience in the city of crisis : the analysis of public space as contested space. Centrality versus periphericity of struggle events, networks of resistance and policy responses 4. Producing the city during and after the crisis : tackling with corruption and

	<p>public private connivence, developing new territorial culture in planification processes, visiting concepts such as "shrinkage", "crisiscape", "megaprojects", "narratives", "pathway dependency".</p> <p>5. Urban regeneration projects, residential projects and new public / private local arrangements. A few ambitious yet complex policies and financial instruments for urban regeneration investments are presented and analysed in the way they reshape the spatial and social order of the city and redesign the center-periphery relationship.</p> <p>6. Urban mobility and migration patterns, social and residential trajectories, regulation policies, marginality versus integration logics through space and sociability, observed in and around border cities.</p>
Bibliography	<p>Knieling Jörg, Frank Othengrafen 2015, <i>Cities in Crisis Socio-spatial impacts of the economic crisis in European cities</i>, Regional Science Association</p> <p>Fani Ana, Alessandri Carlos (ccord), 2015, <i>The urban crisis</i>, Editora contexto</p> <p>Vradis Antonis 2014 Crisis-scapes suspended, <i>City</i>, 18:4-5, 498-501.</p> <p>Petmesidou Maria, Ana Marta Guillén Routledge 2015, <i>Threat or Opportunity for a Sustainable Welfare State</i>, Routledge</p> <p>Giugni Marco, Grasso Maria ,2016, <i>Austerity and Protest Popular Contention in Times of Economic Crisis</i>, Routledge</p> <p>www.Transgob.net : The role of participatory governance in times of austerity</p>
Examination	<p>Regular presence is compulsory to participate to collective exercise using operational urban policies material which are noted, and completed by the writing of a personal work.</p>
Language	<p>English</p>

SEMESTER 3 (Autumn semester): European courses

TRACK	International Track: “Urban Regeneration and City Planning in Europe”
UE2	Planning Studio
Type of module	Master 2, Semester 3, 9 credits, 100 hours, seminars
Tutors in charge	Francesca Artioli, Gilles Hubert (UPEM), Cyril Ros (ENSA Paris-Belleville)
Teaching objectives	<p>Urban projects are collective endeavours that combine knowledge, technical skills and multidisciplinary approaches. This workshop is conceived as a laboratory with the aim of generating ideas and creative thinking, as a preliminary and crucial stage of the urban production process.</p> <p>This workshop will be held on Thursday and Friday of each week, with supervised tutorials on Thursday (presentation of the commission, drafting specifications, diagnosis, guidance, and support sessions), autonomous sessions, and a five-day period during which students will complete, present and defend their work in front of a board of examiners (summary and report).</p> <p>The topic changes every year and focuses on a European regeneration project in the Île-de-France (Paris Region)</p>
Teaching methods	Working groups
Examination	Presentation and final report.
Language	English

Track	International track: “Urban Regeneration and City Planning in Europe”
UE3	European Topics (1)
ECUE1	City Plans and Urban Projects
Type of module	Master 2, Semester 3, 3 credits, 30 hours, lectures
Tutors in charge	Francesca Artioli, Paul Lecroart, Corinne Jaquand, David Mangin, Rémi Ferrand
Teaching objectives	<p>Over the last 20 years, regional and urban planning has undergone important changes in Europe. Strategic planning has been renewed and adapted to new metropolitan scales, while the idea of the urban project has come to designate a wide range of actions that tackle urban restructuring or development.</p> <p>This module seeks to provide a comparative understanding of projects and planning in European cities and metropolis. On the one hand, the planning systems of several European countries are examined comparatively. Drawing from case studies in European cities, the module explores national and local variations in the practices of urban and metropolitan planning that reflect differences in political and social history, economic conditions, and traditions of law and governance. On the other hand, plans and projects are analysed in terms of their relations with the transformation of urban economies and societies in Europe. This module analyses urban transformations from the standpoint of their complex interactions with the emergence, implementation and outcomes of project-led development.</p>
Module outline	This module is built around case studies from metropolitan areas in France and in Europe.
Bibliography	<p>A detailed bibliography with compulsory reading material will be provided at the beginning of the module. Key works include:</p> <ul style="list-style-type: none"> - Carmona, M., Burgess, R. and Badenhorst, M. S. 2009. <i>Planning through Projects: Moving from Master Planning to Strategic Planning—30 Cities</i>, Amsterdam: Techne Press. - Marcuse, P. and Van Kempen, R. 2000. <i>Globalizing Cities: a New Spatial Order?</i>, Oxford: Blackwell. - Newman, P. and Thornley, A. 2002. <i>Urban Planning in Europe: International Competition, National Systems and Planning Projects</i>, London: Routledge (2nd edition). - Salet, W. and Gualini, E. (eds.). 2006. <i>Framing Strategic Urban Projects: Learning from Current Experiences in European Urban Regions</i>, London: Routledge.
Examination	Students’ participation and final written exam
Language	English

Track	International Track: “Urban Regeneration and City Planning in Europe”
UE3	European Topics (1)
ECUE2-1	Applied urban analysis
Type of module	Master 2, Semester 3, 1.5 credits, 15 hours, lectures Dates : 19 Sept. (all day), 9 Nov. (all day), 10 Nov. (morning)
Tutor in charge	Sonia Guelton and Christine Lelévrier
Teaching objectives	<p>This module supports the planning studio and broadly aims at providing the students with knowledge and methods to analyse the economic, social and urban characteristics and dynamics of a neighbourhood, a city, in order to draw up adapted urban regeneration strategies. By the end of this module, students should be able to :</p> <ul style="list-style-type: none"> - collect, select and present data from different data sources and bases (Sirene, Census, national and local surveys, mental maps, interviews...) - implement a methodology in order to identify territorial sources and flows of income and other values, and decisive levers for creating wealth and local competitiveness in a European context. - propose an operational scheme which meets strategic objectives and financial constraints. - articulate social analysis and local development strategies.
Module outline	<p>This module will be divided in two parts :</p> <ul style="list-style-type: none"> - The first part (In September) will be an introduction to a territorial diagnosis: the relevant questions to address, the different steps to understand the characteristics and dynamics of a local urban space, the existing data bases, the choice of adapted quantitative and qualitative methods, the ways to go from a collect of data to a diagnosis. Christine Lelévrier will emphasize more on social and demographic issues and data while Sonia Guelton will focus more on economic and financial data. - The second part (November) will be a direct support to the planning studio focusing on the ways to articulate diagnosis and strategies and will be based on their work (Underlining some economic issues and financial constraint, presenting the key-figures and diagram of actors ...)
Bibliography	Documents will be provided during the course.
Teaching methods	Methodological presentations and interactive discussion and practice
Examination	Contribution to the planning studio
Language	English

Track	International Track: "Urban Regeneration and City Planning in Europe"
UE3	European Topics (1)
ECUE2-2	European Policies
Type of module	Master 2, Semester 3, 1.5 credits, 15 hours, lectures Dates : 15 Nov. (5-7 p.m), 22 Nov. (5-7 p.m), 29 Nov. (5-7 p.m), 6 Dec (5-7 p.m), and 18 Dec (full day for the final exercise)
Tutor in charge	Corinne Larrue
Teaching objectives and module outline	<p>The course provides an overview of the formulation and implementation of European Policies in various Member States, with a focus on Environmental policy.</p> <p>The course starts with an overview of European Institutions, their way of operating and their impact on Member states policies. It then focuses on the environmental policy and analysis its objectives, instruments and impacts. Special attention is paid to some specific instruments (such as the strategic environmental assessment) and to some specific environmental sectors (such as the water policy). Lastly, the course turns to the Interreg programme, through a case study analysis. A professional involved in a INTERREG programme is invited.</p>
Teaching methods	The module is based on literature and case studies. Bibliographic references will be provided during the lectures.
Examination	The evaluation will be based on the formulation by the students of a "virtual" proposal for a European Funding organisation based on the project developed under the planning studio heading.
Language	English

TRACK	International track: “Urban Regeneration and City Planning in Europe”
UE3	European Topics (1)
ECUE3	Metropolitan Governance
Type of module	Master 2, Semester 3, 3credits, 30 hours, lectures
Tutor in charge	Christian Lefèvre
Teaching objectives	<p>To present the various theories regarding the governance of cities and compare them with empirical case studies of cities in Europe and North America.</p> <p>The governance of cities has become a key element in their development. This module aims to give students the knowledge base necessary to consider this question, as well as a critical perspective through the comparison of theories and empirical cases.</p>
Module outline	<p>Globalisation and metropolization processes.</p> <p>Theories of global cities (Saskia Sassen, Neil Brenner, Peter Taylor, etc.).</p> <p>Political theories of governance.</p> <p>Governing cities with institutions.</p> <p>The role of states in the governance of cities.</p> <p>Public–private relations in the governance of cities.</p>
Bibliography	<p>Brenner, N. 2004. <i>New State Spaces : Urban Governance and the Rescaling of Statehood</i>, Oxford: Oxford University Press.</p> <p>Lefèvre, C. 2009. <i>Gouverner les métropoles</i>, Paris: LGDJ-Dexia.</p> <p>Lorrain, D. (ed.). 2010. <i>Métropoles XXL en pays émergents</i>, Paris: Presses de Sciences Po.</p> <p>Newman, P. and Thornley, A. 2011. <i>Planning World Cities: Globalization and Urban Politics</i>, Basingstoke: Palgrave.</p>
Examination	Report and written examination.
Language	English

TRACK	International track: “Urban Regeneration and City Planning in Europe”
UE3	European topics (1)
ECUE4	Segregation, Minorities and Urban Regeneration
Type of module	Master 2, Semester 3, 3 credits, 30 hours, lectures
Tutor in charge	Christine Lelévrier and other participants
Teaching objectives	<p>Change such as deindustrialisation, globalisation and mobility have increased social and ethnic polarization and social division in European cities. Since the 1980s and 1990s, many Western European countries have implemented integrated area-based urban regeneration policies, focused on “poor and disadvantaged neighbourhoods” and aimed at enhancing social mixing. This course aims at giving students some theoretical backgrounds on segregation, improve their knowledge of urban regeneration policies in Europe and make them aware of social issues and public debates.</p> <p>The course will be divided in three parts:</p> <p>It will first introduce concepts, issues and theoretical approaches of segregation, minorities, diversity and ethnicity in cities (neighbourhood effects, social and spatial justice theories).</p> <p>Then, it will compare the various and new patterns of urban spatial segregation and migrations in different European countries.</p> <p>The third part will focus on housing and urban policies dealing with segregation and minorities in European cities (regeneration, social development, mobility, social mixing...) : policy discourses, different types of implementation and governance, economic and social issues and effects...</p>
Bibliography	<p>Andersen, H. T. and Van Kempen, R. (eds.). 2001. <i>Governing European cities: Social Fragmentation, Social Exclusion and Urban Governance</i>, Aldershot: Ashgate.</p> <p>Bolt, G., Philips, D. and Van Kempen, R. 2010. “Housing policy, desegregation and social mixing: an international perspective”, <i>Housing Studies</i>, vol. 25, no. 2, pp. 129–135.</p> <p>Droste, C., Lelévrier, C. and Wassenberg, F. 2014. “Urban regeneration in Dutch, French and German social housing areas”, in K. Scanlon, C. Whitehead and M. Fernandez Arrigoitia (eds.), <i>Social Housing in Europe</i>, London: Wiley Blackwell, pp. 368–388.</p> <p>Fainstein, S. 2002. “Cities and diversity: should we want it? Can we plan for it?”, <i>Urban Affairs Review</i>, vol. 41, no. 1, pp. 3–19.</p> <p>Musterd, S. 2005. “Social and ethnic segregation in Europe: levels, causes and effects”, <i>Journal of Urban Affairs</i>, vol. 27, no. 3, pp. 331–348.</p>
Examination	A comparative synthesis on papers and books. Oral presentations.
Language	English

SEMESTER 4 (Spring semester) : Common courses

Semester 4 (Spring Semester): Common-core modules

TRACK	International : Option Urbanisme et villes des Suds
UE5	Urban Planning in a Globalized World
EC2	<p>Planning the large metropolis</p> <p>Master 2, Semester 4, 3 credits, 30h CM</p>
Professors in charge	Francesca Artioli and Sophie Didier
Teaching objectives	<p>This course consists in a series of formal lectures aimed at giving future planners a better understanding of the specific issues raised by planning for large metropolitan areas.. The ongoing political integration of several large metropolitan areas geared towards greater efficiency through better planning calls for a critical assessment of the actual possibilities allowed by this development.</p> <p>The lectures will deliberately confront case studies from developed countries and from the emerging South in order to help students critically understand:</p> <ul style="list-style-type: none"> - the global rise of large metropolitan areas as a political and planning problem - similarities in planning issues and available planning toolkits for large metropolises around the globe - context-specific issues helping or slowing the political integration and planning initiatives in large metropolitan areas - connexions and networks operating simultaneously at global, national, and metropolitan area level <p>Prerequisite : students should have a sense of recent urban dynamics with regards large metropolitan areas, to be found for instance in the latest UN DESA <i>World Urbanisation prospects</i>.</p>
Content	<p>Following the case studies chosen for the year, (Grand Paris, Greater London, Greater Johannesburg, Greater Los Angeles) several major themes will be explored, during more formal lectures and/or in workshop form using planning documents for each case study. The themes will include in particular:</p> <ul style="list-style-type: none"> - the historical development of the political integration of large metropolitan areas worldwide - consultation for and contestation of the integrated metropolitan area model - model circulation and international networks operating in andbetween large metro areas - privileged areas of intervention in large metro areas: utilities, transportation,

	<p>housing, etc.</p> <p>- mega projects for large metropolitan areas as catalysts for change and development:</p> <p>- <i>to be completed & amended-</i></p>
Bibliography	<p>Freestone, R. (dir.) 2000. <i>Urban Planning in a Changing World. The Twentieth Century Experience</i>. Abingdon: Routledge.</p> <p>Lorrain D. et al. (2011), <i>Métropoles XXL en pays émergents</i>; Paris : Presses de Sciences Po.</p> <p>Robinson J. (2016), Thinking cities through elsewhere. Comparative tactics for a more global urban studies, <i>Progress in Human Geography</i>, vol. 40, no. 1, pp. 3-29.</p> <p>Sassen S. (2001), <i>The global city : New York, London, Tokyo</i>, Princeton : Princeton UP.</p> <p>UN DESA (2015), World Urbanization Prospects, https://esa.un.org/unpd/wup/Publications/Files/WUP2014-Highlights.pdf</p>
Teaching methods	Lectures and literature reviews
Examination	Written essay at the end of the semester
Language	English

TRACK	International : Option Urbanisme et villes des Suds
UE5	Urban Planning in a Globalized World
EC2	Planning the large metropolis. Workshop: case studies and collective project Master 2, Semester 4, 2 credits, 20h TD
Professors in charge	Francesca Artioli and Sophie Didier
Teaching objectives	<p>This afternoon workshop will complement the morning's formal lectures with analyses of sets of planning documents to give future planners a better understanding of the specific issues raised by large metropolitan areas. Students are expected to be able to critically comment these sets of planning documents.</p> <p>An important part of the workshop will also consist in a collective planning exercise around an Olympics project which will be presented at the end of the semester.</p>
Content	<p>The workshop will deliberately confront case studies from developed countries and from the emerging South in order to help students critically understand:</p> <ul style="list-style-type: none"> - the global rise of large metropolitan areas as a political and planning problem - similarities in planning issues and available planning toolkits for large metropolises around the globe - context-specific issues helping or slowing the political integration and planning initiatives in large metropolitan areas - connexions and networks operating simultaneously at global, national, and metropolitan area level
Bibliography	<p>Ragin Charles, 1987. <i>The Comparative Method. Moving beyond qualitative and quantitative strategies</i>, Berkeley/Los Angeles, University of California Press.</p> <p>Jenkins, P., 2006, <i>Planning and housing in the rapidly urbanising world</i>, Broché</p> <p>Salet, W. and Gualini, E. (eds). 2006. <i>Framing Strategic Urban Projects: Learning from Current</i></p>
Teaching methods	Case studies and student participation around planning documents (Grand Paris then and now in planning documents, London 2012 Olympics project, Transit oriented development in Johannesburg and Los Angeles...)
Examination	<ul style="list-style-type: none"> - final collective planning exercise (80%) - one-page proposal for the planning exercise, due on week 4 (20%)

TRACK	International track: “Urban Regeneration and City Planning in Europe”
UE6	European Topics (2)
ECUE1	International Week
Type of module	Master 2, Semester 4, 5 credits, 40 hours, seminars
Tutors in charge	Florine Ballif, Christine Lelévrier, Pedro Gomes
Teaching objectives	<p>This international workshop offers an opportunity to compare issues and urban planning and urban regeneration practices in Europe.</p> <p>European cities are facing the same kinds of economic, social and urban change. There are new challenges for urban design and planning, leading to what is called “urban renewal”, “urban restructuring” and/or “urban regeneration” projects and policies, aiming at increasing density in the city centres, dealing with old industrial sites, improving housing, and rebuilding the city on its own ground. Brownfield sites, unfit housing, large social housing estates, and waterfront areas (docklands) are being redeveloped in many cities.</p> <p>Examples from our European partners will highlight a number of challenges surrounding urban renewal projects, such as public–private conflicts, preservation and innovation, and internal and external social benefits.</p>
Module outline	<p>The International Week is a common event bringing together researchers and students from the four universities involved in the European track (Hamburg, Milan, Ljubljana and Paris) and will be organised on a specific topic in one of the four cities each year.</p> <p>In 2018, our International Week will be co-organised with the University of Ljubljana.</p> <p>The theme will be “<i>Public Spaces</i>”.</p>
Examination	Students will be divided into working groups and shall prepare the workshop throughout the semester, together with a written report to summarise the presentations and debates at the end of the week in Ljubljana.
Language	English

Liste des activités communes (UE4 et 9) / List of the Common Activities

Intitulé Enseignants Semestre	Description du contenu Compétences visées
<p>1 et 2 :Atelier Jeux de rôle (A et B) (2 groupes : chaque groupe participe aux deux jeux de rôle)</p> <p>Sonia Guelton Jocelyne Dubois-Maury Laurence Westphal Nicolas Persyn Isabelle Vandangeon Derumez</p> <p>S1 & S2</p>	<p>a. « Urbax » : simulation du développement d'un quartier par les acteurs de l'aménagement</p> <p>b. « Everest » : Equipe et décision : simulation de dynamiques de groupe et leadership</p> <ul style="list-style-type: none"> - Identifier les stratégies d'action sur l'espace - Mettre en place les outils opérationnels de l'aménagement - Comprendre et gérer les interactions entre les acteurs - Comprendre les temporalités du processus d'aménagement - Identifier les intérêts des différents acteurs de l'urbain - Gérer des relations et des conflits
<p>3 : Organisation d'un cycle de Conférence débat</p> <p>Corinne Larrue Taoufik Souami</p> <p>S1</p>	<p>Organisation d'un cycle de conférences sur des enjeux d'actualité en urbanisme et aménagement</p> <ul style="list-style-type: none"> - Approfondir les connaissances théoriques et les capacités réflexives - y compris sur des problématiques abordées à la marge des parcours des étudiants (décloisonnement des parcours) - et progresser dans la maîtrise des méthodes et des techniques de recherche ; - Adopter une démarche professionnelle d'organisation d'un événement en urbanisme (programmation du contenu, choix des intervenants, déroulement, logistique, communication et financement, gestion des aléas) ; - Apprendre à travailler collectivement, en mode projet et de façon itérative.
<p>4 : Simulation de la transition énergétique dans le Grand Paris</p> <p>Henri Landes</p> <p>S1</p>	<p>Exercice de la simulation sur la transition énergétique dans le Grand Paris</p> <ul style="list-style-type: none"> - Former les étudiants sur les enjeux énergétiques et d'aménagement du territoire dans le Grand Paris et sur les différentes parties prenantes. - Mettre les étudiants en situation de débat et de négociation afin de faire vivre ces nouvelles connaissances techniques et leur faire découvrir la complexité des décisions en matière de transition énergétique et d'urbanisme. - Permettre aux étudiants de pratiquer la prise de parole en public.
<p>5 : La ville à toutes vitesses</p> <p>Martin Vanier</p> <p>S1</p>	<p>La ville à toutes vitesses. La preuve par l'image</p> <ul style="list-style-type: none"> - Apprendre à lire la ville par l'observation concrète de son fonctionnement quotidien. - Apprendre à produire et présenter un résultat analytique convaincant à partir d'images filmées et montées, sur la base d'un propos scientifique.

<p>6 : Les nouvelles configurations des acteurs de l'aménagement du Grand Paris.</p> <p>Daniel Behar S1 & S2</p> <p>**Activité incluse dans la chaire « Aménager le Grand Paris »**</p>	<p>Les nouvelles configurations des acteurs de l'aménagement du Grand Paris</p> <ul style="list-style-type: none"> - S'immerger dans les nouvelles configurations d'aménagement du Grand Paris (appel à projets « Inventons la Métropole ») - Approcher les différentes sphères d'acteurs privées et publiques - Imaginer des modes de traitement et de mise en forme innovante de l'information (sociogrammes interactifs...) - Permettre aux étudiants de pratiquer la prise de parole en public
<p>7 : « Inventons la métropole » : Aménager le Grand Paris au service d'un projet métropolitain ?</p> <p>Aurélien Delpirou</p> <p>S1</p> <p>**Activité incluse dans la chaire « Aménager le Grand Paris »**</p>	<p>Aménager le Grand Paris au service d'un projet métropolitain ?</p> <ul style="list-style-type: none"> - Concevoir et réaliser une analyse originale et transversale des secteurs de transformation du Grand Paris (appel à projet « inventons la Métropole ») - construire une typologie de ces sites, identifier des idéaux-types et caractériser les logiques ayant présidé à leur sélection. - Formaliser la production de façon interactive (mise en ligne). - Permettre aux étudiants de pratiquer la prise de parole en public
<p>8 : Conception lumière</p> <p>Agence Concepto - Agence AIK Yann Kersalé</p> <p>S1 et S2</p>	<p>Lumières sensibles et paysages urbains</p> <ul style="list-style-type: none"> - Appréhender un territoire - Réaliser un diagnostic nocturne - Elaborer des propositions afin d'améliorer les ambiances nocturnes du site étudié - restitution
<p>9 : L'écriture des lieux</p> <p>VirginieTahar</p> <p>S1 & S2</p>	<p>Atelier d'écriture créative</p> <ul style="list-style-type: none"> - Observation d'un espace et ses usages - écriture et description - Restitution
<p>10 : Conception d'une balade découverte autour des gares du Grand Paris – Designing an urban walk around the Grand Paris stations</p> <p>Sophie Didier</p> <p>S1</p> <p>**Activité incluse dans le projet Gares et territoires du GPE**</p>	<p>« À la découverte de la banlieue Sud : balade autour de la gare d'Arcueil-Cachan » :</p> <p>Produire un guide de promenade autour des gares du Grand Paris, avec élaboration de la brochure finale- <i>Writing and designing an urban walk guide starting at the future Grand Paris station of Arcueil.</i></p> <ul style="list-style-type: none"> - Sélectionner et analyser des informations, - Apprécier les qualités d'un site et les contextualiser à l'échelle d'un quartier - Concevoir un discours à porter en concertation avec les élus et les associations - Concevoir et réaliser un produit final - Informer le public et inaugurer le tour - <i>documentation on the targeted neighborhoods</i> - <i>site enquiry and listing –botanical, architectural, etc.-</i> - <i>design of the walk</i> - <i>design of the brochures in French and English</i> - <i>official inauguration of the walk</i>

<p>11 : Tour du Grand Paris</p> <p>Laurent Coudroy de Lille S1</p>	<p>Organisation d'une visite découverte de la région Île-de-France en car</p> <ul style="list-style-type: none"> - Connaissance de la région parisienne - Spatialisation des enjeux aux différentes échelles - Exploitation de supports cartographiques - Organisation du trajet - Orientation du car, commentaires des paysages traversés - présentations orales collectives sur le terrain <p>Démarrage de l'activité le mardi 26 septembre de 9h à 11h30.</p>
<p>12 : Approches sensibles</p> <p>Collectif « sans plus attendre »</p> <p>S2</p>	<p>Regarder et retranscrire: approches sensibles et plurielles d'un territoire sensibiliser les étudiants aux différentes approches d'analyses sensibles, produire un travail de description d'un lieu</p> <ul style="list-style-type: none"> - Interroger la perception du territoire et de son paysage - Elaborer des axes sensibles d'observation d'un lieu pour construire une approche particulière (objets, usagers, formes, détails, matières...) - Saisir la diversité et la pertinence des différents outils de description - (illustration, croquis, photographie, vidéo, enregistrement sonore, cartographie sensible) - Développer la capacité de synthèse d'un propos grâce à l'utilisation du/des outils sélectionnés - - restituer un travail d'analyse
<p>13 : Organisation d'un événement dans le cadre du projet « gares et territoires »</p> <p>Adeline Heitz Sandrine Wenglenski Julien Aldhuy</p> <p>S2</p>	<p>Organiser un événement dans le cadre du projet « gares et territoires » qui associe l'EUP, la SGP, le CGET et l'ANRU</p> <p>Les étudiants devront organiser selon des modalités originales (exposition, mise en scène, dialogues...) une journée ou une demi-journée de forum de restitution/ débat des travaux réalisés par les différentes équipes pendant l'année précédente.</p> <ul style="list-style-type: none"> - créer un espace de dialogue entre les différents intervenants issus des collectivités locales rencontrées au cours des différents ateliers et expertises et aux partenaires du projet (académiques et institutionnels) sur des thèmes transversaux - communiquer sur les travaux effectués et de les discuter
<p>14 : Workshop collaboratif étudiants urbanistes / paysagistes</p> <p>Laure Cormier S2</p> <p>**sous l'égide du ministère de la transition écologique à Grande-Synthe (département du Nord). Le groupe est limité à 10 étudiants EUP**.</p>	<p>Faire un diagnostic et un plan d'actions avec des étudiants paysagistes de l'école de paysage d'Angers, autour de la question de la ville nourricière (liens ville / agriculture, lieux de production et de consommation, circuits courts, mobilisation habitante, etc.) et d'un projet de ferme urbaine</p> <ul style="list-style-type: none"> - acquérir un vocabulaire transdisciplinaire - conduire un diagnostic - proposer des intentions de projet - travailler en équipe pluridisciplinaire

EUP Teaching Team

The EUP's multidisciplinary teaching team is made up of:

- 19 professors,
- 21 assistant professors,
- 9 practitioners,
- 5 teaching and research assistants,
- 2 PhD students with teaching responsibilities.

Below are brief details about each member of the EUP teaching team and their areas of expertise:

SURNAME, FIRST NAME	Keywords
Felix ADISSON	Urban development; Legal and financial instruments of urban planning and development; Real estate and public real estate; Land rent; Comparative methods; Geographical Areas: France, Italy, Brazil
Julien ALDHUY	Economic development policies, discourse and practices (regions, territories, metropolises, major projects); economics in urban planning and development projects; spatial strategies and urban projects of companies in the city of flows; territorial planning and strategies; constrained mobility and spatial/urban trajectories of companies.
Nadia ARAB	Innovation and urban planning; approaches involving the transformation of practices, professions, and methods used for public and private collective action. Key themes: urban planning projects; building metropolises; territorial management; design; artists and urban planners; design and urban planning; public space; tram systems and urban planning; economic activities and urban planning.
Francesca ARTIOLI	Urban policies and governance; urban development projects in times of austerity; urban regeneration of public land and property; sharing economy and sharing cities (Airbnb, Uber...); international comparison.
Florine BALLIF	Changes in urban policies and modes of public action; security policies; urban violence; divided cities; closure of public spaces; urban and ethnic identities; France; Ireland; Brazil.

Nacima BARON-YELLES	Links between transport and urban development on metropolitan and regional scales, with a particular focus on stations, the European space (especially Southern Europe, France and Spain) and tourism-related mobility.
Daniel BEHAR	Territorial development; local powers, metropolisation; Greater Paris; territorial strategies.
Romain BRIOT	"Politique de la ville", European cohesion policy, integrated territorial development.
Laure CORMIER	Environment and landscape: environmental public policies; ecological processes; green infrastructure; urban planning; governance; stakeholder systems; landscape dynamics; social representations.
Laurent COUDROY DE LILLE	Urban history; history of urban planning; history of the urban environment; heritage; terminology and language; urban planning operations; Spain.
Cécile CUNY-ROBERT	Urban sociology, ethnography, visual methods, worker worlds, logistical spaces, participatory urban planning
Hélène DANG VU	Urban Projects, Large Equipments, Mobility and Transport, Urban Professions, University Planning, Railway Station Projects and Neighborhoods, Third Places
Guillaume DE TILIERE	Links between transport, mobility and urban development; planning and design of major transport projects; planning of stations and transport hubs.
Marie DELAPLACE	Territorial development tools and policies (economic activities, transport infrastructure and services, innovation, tourism).
Aurelien DELPIROU	Policies, stakeholders and tools for coordination between urban planning and transport; dissemination and territorialisation of sustainable urban development policies (Mediterranean metropolises, Greater Paris, medium-sized towns and cities); territorial planning and strategies.
Anna DEWAELE	Urban planning in emerging countries; Governance ; City uses in the Global South; New towns; Middle classes ; India

Sophie DIDIER	Power; metropolitan governance; middle-range temporalities for urban dynamics and public policy design; North–South comparativism; international dissemination of models; emerging Africa; North America.
Mustafa DIKEC	Space; politics; aesthetics; spatial justice; urban revolt; urban policy; history of time; hospitality.
Franck DORSO	Sociology and social anthropology; the informal city; heritage recognition processes; norms, transgressions and socio-spatial regulations.
Jean-François DOULET	Metropolitan transport and mobility policies; urbanisation and urban development in emerging countries, notably China; methods of producing and governing the sustainable city; the future of the city and urban lifestyles.
Jean-Claude DRIANT	Socioeconomics and politics of housing; housing for low-income households; local housing policies and urban policy.
Jocelyne DUBOIS-MAURY	Law and urban planning institutions; decision-making in urban planning; land and land-related dynamics; urban renewal; taking account of natural and technological risks in urban development; urban planning (local and territorial planning instruments such as SCOTs and PLUs in France); operational urban planning (integrated development zones such as ZACs in France, housing subdivisions); sustainable urban development.
Manon ESKENAZI	Urban sociology and demographic dynamics; methodology in the social sciences; resident participation in urban projects; socio-demographic phenomena and urban policy: migration and minorities in the city; poverty, discrimination and inequalities; social dimensions of housing and residential trajectories.
Camille GARDESSE	Commissioning of development operations; land-related action; legal, technical and financial tools of urban production.
Stanley GENESTE	Public spaces: design, management and mobilisation of public spaces, and taking account of uses; discursive approaches to public action and qualitative methods; urban planning in times of crisis (Lisbon and Louvain-la-Neuve).
Pedro GOMES	Local development and the funding of urban planning: territorial economics and the economics of development; land economics; economics of pollution; funding and risk in projects; conversion of public land.

Brigitte GUIGOU	Social issues facing metropolises; social and territorial cohesion; public action; urban renewal; urban policy.
Sylvy JAGLIN	Politics, management and regulation of network services; urban governance and public action in cities of the Global South; energy, drinking water, and waste in developing cities; neoliberal policies, poverty, and access to essential services.
Anne JARRIGEON	Communication sciences; visual ethnography; perception-based approaches; uses of the city; experience of mobility; minorities; gender; urban images and imaginaries; NICTs.
Emre KORSU	Urban planning and urban policy; location choice; residential mobility; travel practices; housing–transport trade-offs; segregation/social diversity.
Corinne LARRUE	Analysis of public policy; drafting, implementation and evaluation of environmental policy; natural resource management; environmental problems: pollution, flood risk, and climate change.
Florent LE NECHET	Links between urban form and daily mobility; metropolitan dynamics in Europe; geomatics applied to interactions between transport and development.
Christian LEFEVRE	Political science; urban governance; territorial strategies; territorial public policy; international relations of cities.
Christine LELEVRIER	Sociology of housing: segregation processes, ethnicity, residential trajectories and mobility, uses and experiences of space; urban policy and urban renewal policies in Europe: analysis of the categories, discourses, and social effects of public action.
Marie-Helene MASSOT	Socioeconomics of mobility and transport; daily and residential mobility: determining factors, practices, stakeholder trade-offs and their changes with time and space; co-production of the city, networks and mobility; potential factors in the regulation of mobility; the future of the city, lifestyles, and transport services.
Stéphane MERCIER	Landscape and urban planning, landscape and agriculture, territory diagnosis, project management, applied ecology,
Yoan MIOT	Urban planning; local housing policies; urban policy; operational urban planning; shrinking cities.

Jérôme MONNET	Urban planning and development; social, cultural and political geography of large cities; uses, practices and representations of space; public space, centrality, urbanity, and territoriality; mobility and pedestrian accessibility; systemic, qualitative and comparative approaches; the Americas.
Benjamin MICHELON	International urban planning.
Emmanuel MUNCH	Landscape and urban planning, landscape and agriculture, project management, territorial diagnostics, project processes, applied ecology, communication, participation
Françoise NAVARRE	Local public finances (and intermunicipal structures); economics of development; local public services; GIS as a tool for aiding representation, analysis, and decision-making.
Clément ORILLARD	Culture of public and private institutional stakeholders in urban development; commercial and tertiary-sector urban planning; international construction of academic and professional fields in urban planning; history of urban planning.
Antoine PAUCHON	Urban project, new stakeholders in urban planning
Philippe POINSOT	Welfare economics; transport economics; economic evaluation of public policy; regional and local economic development; history of economic thought.
Emmanuel REDOUTEY	Assistance to contracting authorities; urban programming; urban sociology.
Gwendal SIMON	Sociology; urban planning; tourism and leisure in urban spaces: tourist cities, festival cities, ephemeral events policies, co-presence of residents and tourists, leisure and tourism practices and mobility, non-daily practices, long-distance mobility.
Taoufik SOUAMI	Integration of the environment and sustainable development in operational development practices; economic and social dimensions of sustainable development projects in Europe and the Southern Mediterranean.
Laurent STOURDZE	Management of urban projects; urban development; consultation and public contracts; public spaces and the ergonomics of urban production; project commissioning; assistance to contracting authorities; urban scheduling, construction management and coordination; inter-site scheduling, construction management and coordination.

Vaclav STRANSKY	Transport and intermodal links as tools for urban planning and territorial development: urban planning of public and active modes of transport, transit-oriented development, transport hubs, station neighbourhoods, air travel/high-speed travel; interscalar organisation of spaces and low-energy cities; analysis/diagnosis of spaces.
Mariana TOURNON	Socio history of urban policies - housing and social housing agencies - public finance instruments - Sociological approaches to the urban space: distribution of social groups in the urban area, articulation of the social position and the residential position - Use of archives in the sociological fieldwork
Martin VANIER	Public policies and territories; spatial planning; prospective and planning; territorial recomposition and governance; periurban issues; networks and reticular approaches
Elsa VIVANT	Culture; creative cities; artists and urban planning; creativity, innovation and urban planning; work; the role of design offices in urban planning; self-employment.
Sandrine WENGLENSKI	Socioeconomics of daily mobility; daily mobility practices in the city; the role of mobility in individual adjustments to urban contexts (lifestyles); links between the location of urban resources and individual mobility (urban forms, accessibility).
Carole WERNERT	Urban Energy and Climate Policies, Urban Energy Management, Urban Energy Transition, Citizens' Ownership of the Energy-Climate Issue, Urban Projects Governance, Eco-neighborhoods
Pierre ZEMBRI	Transport; public policy; stakeholder strategies; territorial integration of networks; performance of public transport; liberalisation.
Marcus ZEPF	Evolution of urban and regional planning processes; Urban project and uncertainty; Metropolisation and participatory planning; Urban ecologies; Patrimonialisation versus urban renewal: conflicts and synergies; Urban planning: resilient planning in Lebanon.

EUP administrative team



Co Directeurs

Corinne Larrue (UPEC)
Taoufik Souami (UPEM)



Co responsables administratives

Samia El Mars (UPEM) Béatrice Perruchot (UPEC)

Assistance de direction

Gestion des vacataires
d'enseignement
Vanessa Sylla / Sophie Jasmin

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Véronique Foucher,
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Service des stages

Aide à la recherche de stages
/ conventions de stage
Gestion de l'annuaire des
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étudiants

Nathalie Mammes
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Service Communication

Organisation de l'événementiel
Site web et réseaux sociaux
Editions de documents de
communication

Stéphanie Michel

Service de la Scolarité

Accueil, suivi des admissions, informations, gestion des
inscriptions (administratives et pédagogiques), réservations des salles
(demandes internes), organisation des études et des jurys

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criptions, admissions

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Bibliothèque Poète et Sellier

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José Mayorga (jose.mayorga@u-pec.fr)

Relations Internationales

Valorisation et développement
à l'international de l'EUP et du
Lab'Urba

Laura Chamas

Service Partenariats

Relations avec les partenaires
professionnels

Marie-Paule Rousseau

Student Life

As an EUP student, you will automatically be affiliated to UPEM (Université Paris-Est Marne-la-Vallée) and UPEC (Université Paris-Est Créteil Val-de-Marne). However, you will also benefit from affiliation with the Cité Descartes as a whole, granting you access to the many sporting and cultural associations of partner institutions on campus – and, in some cases, to preferential prices and membership rates.

A range of services are also available to help you find work, find accommodation, finance student projects, complete grant and bursary applications, etc. In parallel, UPEC also offers a legal advice service that is open to all students. You can find all the relevant information in the “Student Life” (“*Vie étudiante*”) sections of the websites of UPEM (www.u-pem.fr) and UPEC (www.u-pec.fr).

1. Service de la Vie Étudiante (UPEM) – Campus in Marne la Vallée

Maison de l'Étudiant

Office B02 (ground floor)

Email: vie.etudiante@u-pem.fr

Opening hours: Monday to Friday from 9.00 a.m. to 12.30 p.m. and from 1.30 p.m. to 5.00 p.m. (except Wednesdays, afternoon only from 1.30 p.m. to 5.00 p.m.)

2. Foyer de la Maison des Étudiants (UPEC) – Campus in Créteil

Opening hours: Monday to Friday from 8.00 a.m. to 6.00 p.m.

The BAIP (Careers Office)

The role of the BAIP (*Bureau d'Aide à l'Insertion Professionnelle*) is to advise and assist EUP students in their search for end-of-course internships and employment once they have completed their studies. The BAIP collates and advertises internships and job offers, and takes care of the administrative aspects of internship agreements.

The head of the BAIP meets with students individually, by appointment, in order to advise them and prepare them for entry into the workplace:

Nathalie Mammès

Tel.: +33 (0)1 71 40 80 38

Email: baip-urbanisme@u-pec.fr / nathalie.mammes@u-pec.fr

Libraries and Documentary Resources

Bibliothèque Georges Perec – Georges Perec Library – Main Library on the Campus, near EUP

Rue des Frères Lumière 77420 Champs-sur-Marne

Bibliothèque Historique Poète et Sellier – Poète and Sellier Historical Library (EUP)

The former IUP (Institut d'Urbanisme de Paris) bequeathed on an exceptional range of documentary resources to the EUP. This has been further enriched by the personal collections of Henri Sellier, who initiated the teaching of urban planning in France and was a pioneer not only in the social housing and garden cities movements in France but also of regional planning in Greater Paris. These resources are accessible to EUP students upon request.

Library Manager: José Mayorga

Email: jose.mayorga@u-pec.fr

Tel.: +33 (0)1 71 40 80 32

Room A222, Service Commun de Documentation (Common Documentation Department),
Bienvenue Building

The documentation and media resource centre of the IAU-ÎdF

The Institute of Urban Planning and Development for the Paris-Île-de-France Region opens its documentation centre to all students.

IAU-ÎdF, 15 rue Falguière, 75015 Paris

Manager: Linda Gallet

Tel.: +33 (0)1 77 49 79 63

ENT: *Environnement Numérique de Travail* – Digital Working Environment

The Université Paris-Est Marne-la-Vallée provides all of its students with an *Environnement Numérique de Travail* (ENT), or Digital Working Environment. Your ENT provides access to various services and information, including:

- your email account,
- your personal files and documents,
- your grades and results.

For more information, see the following page on the UPEM website:

<http://www.u-pem.fr/vie-du-campus/vie-etudiante/informatique>



Student Associations & Alumni Networks



BDE (*Bureau des Étudiants*)

<http://eup-bde.fr> • email: contact@eup-bde.fr



Alumni

<http://eup.fr/page/vie-tudiante-r-seau-danciens> • email:
alumni.eup@gmail.com



Junior EUP

<http://junioreup.fr> • email: contact@junioreup.fr

La Junior EUP : <http://junioreup.fr> et contact@junioreup.fr

Time abroad

Exchanges are open to all students enrolling for the second year of the master's programme (whether or not they completed their first year at the EUP) on the track called International Urban Planning and Urban Studies – Urban Regeneration and City Planning in Europe. Time abroad in Semester 4 will be organized before the start of Year 2 with the track coordinators and the heads of international relations. Students are invited to start thinking about their time abroad well in advance.

Partner universities for the International Urban Planning and Urban Studies track (European option) in Year 2:

- Germany, Hamburg, Hafencity University
- Italy, Milan, Politecnico English taught master on Urban Planning and Policy Design; Architecture.
- Sweden Malmö, Urban Studies
- Slovenia, Ljubljana, Faculty of Architecture and Planning master's programme in urban planning

Getting to the EUP – Directions & Map

École d'Urbanisme de Paris
Bâtiment Bienvenüe – Plot A
14–20 Boulevard Newton
Cité Descartes
Champs-sur-Marne
77454 MARNE-LA-VALLÉE CEDEX 2



- Take RER line A towards Marne-la-Vallée – Chessy – Parcs Disneyland. 
- Alight at Noisy – Champs station (exit 3: Cité Descartes).
- Take Boulevard Newton towards the École des Ponts, then turn right into Avenue André-Marie Ampère.
- Turn left on to the pedestrian promenade that runs alongside the Bienvenüe Building.
- The entrance hall is on the left.



FROM PARIS:

- Take the A4 motorway towards Metz and Nancy, and leave the motorway at exit 10 (Champs-sur-Marne – Cité Descartes).
- At the roundabout, turn left (3rd exit) on to the N370 towards Cité Descartes. See the map of the Cité Descartes campus.

TOWARDS PARIS:

- Take the A4 motorway towards Paris, and leave the motorway at exit 10 (Champs-sur-Marne – Cité Descartes).
- At the roundabout, turn right (1st exit) on to the N370 towards Cité Descartes. See the map of the Cité Descartes campus.

ÉCOLE D'URBANISME DE PARIS