

**MASTER 2 Urbanisme et
Expertise internationale**

**International master in Urban
Planning and Urban Studies**

Option/Track

**“Urban regeneration and city
planning in Europe”**

2019-2020

**MENTION
URBANISME ET AMENAGEMENT**



UNIVERSITÉ
PARIS-EST CRÉTEIL
VAL DE MARNE



UNIVERSITÉ
PARIS-EST
MARNE-LA-VALLÉE

Master Urbanisme et Aménagement

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Welcome

Welcome to the EUP!

You have been admitted to the EUP (École d'Urbanisme de Paris – Paris School of Urban Planning), one of the leading schools of its kind in France and Europe. In addition to the school itself, which is presented in this booklet, you will benefit from a particularly stimulating environment in which to study urban issues, as the EUP forms part of the Descartes Cluster and the “Pôle Ville” (“Cities Hub”), home to a school of architecture, engineering schools and numerous research centres where cities – and territories more generally – are the main focus of study and analysis.

Within this environment, the EUP offers a rich and varied curriculum covering many different fields that you will progressively discover, and in which you will ultimately spend all or part of your future professional life.

You will be assisted and accompanied in your studies with us by over a hundred research lecturers and urban-planning professionals from highly diverse backgrounds and horizons in terms of their disciplines and their areas of application. As nationally and internationally recognized specialists in their fields, we urge you to make the most of the academic diversity and resources that they represent.

You will also benefit from the support of the EUP's administrative team, made up of some 15 staff members, who will be happy to assist you throughout your time here.

We hope you will take advantage of every opportunity that the EUP offers, and at the same time adopt the attitude of future professionals in a spirit of respect for both the EUP as an institution and the people at its heart that make the institution what it is. Our teaching and administrative teams, together with our students, stand at the core of the collective dynamic that the EUP seeks to foster with a view to understanding, analysing and creating our future urban spaces.

This booklet has been created for you, and to guide you in your studies with us. We hope you will put it to good use.

We wish you an excellent academic year!

Marcus Zepf and Taoufik Souami
Co-directors of the École d'Urbanisme de Paris

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In September 2015, the IUP (Institut d'Urbanisme de Paris – Paris Institute of Urban Planning; part of Université Paris-Est Créteil) and the IFU (Institut Français d'Urbanisme –French Institute of Urban Planning; part of Université Paris-Est Marne-la-Vallée) joined forces to form the EUP – École d'Urbanisme de Paris, or Paris School of Urban Planning – and offer a new curriculum in urban planning and development, in new premises located in the Bienvenue Building on the Cité Descartes campus in Marne-la-Vallée.

Overview of the master's programme

Our master's programme in urban planning and development is a comprehensive course based on complementary cross-disciplinary approaches combined with training in the skills and knowledge required today – and over the next 20 years – in the professional fields of urban planning, urban development and the management of territorial dynamics, as well as for research in these domains.

This curriculum gives students – whether they are new to urban planning or continuing previous studies – the means to respond in relevant and innovative ways to changing urban issues today and in the future. A common core of skills and knowledge in urban planning and development is provided in Year 1, while different tracks for in-depth professional training, along with a research path, are offered in Year 2.

This highly interdisciplinary master's programme is accessible to students from a wide range of academic backgrounds (anthropology, architecture, economics, engineering sciences, geography, history, law, political science, public administration, sociology, urban development, etc.). It offers a variety of teaching and learning methods (lectures, workshops, dissertations, internships, fieldwork, individual and group work, etc.) and demands a high level of commitment from students to their education and training, with the aim of fostering a professional commitment to and involvement in the field of urban planning.

Presentation of professional tracks

The programme's different professional tracks aim to provide comprehensive coverage of the various dimensions of urban planning and development. At the same time, they also have to allow students who have already completed the first year of a master's programme in this domain to extend their learning. It is in this respect that our master's degree aims to be a reference qualification in the field of urban planning.

While the different tracks correspond broadly to particular professional applications, the way they are defined and labelled should not obscure the fact that many skills in urban planning and development are cross-disciplinary. Each track is built on a foundation of university research, and thus defined to a certain extent by the areas of expertise of the teams of research lecturers in charge of the different themes.

Within each track, a range of teaching methods are employed, with the aim of alternating foundational skills and applied knowledge, practical work and tutorials, individually and in groups, along with complementary teaching exercises: problematized personal reflection (dissertation), producing a response to a professional project, scenario simulations (controversial situations, collaborative approaches, responses to calls for tender, etc.), and training in research methodology.

Track 1 – Development and Territories: Resources, Policies and Strategies

This track seeks to provide a conceptual framework and operational skills for the coordinated implementation of public and/or private action in, and in conjunction with, territories. These territories are affected by increasingly complex and interdependent social, economic and environmental dynamics that are subject to internal tensions and external pressures that are often paradoxical in a context of great uncertainty (globalization and financialization, growing inequalities, environmental concerns, reconfiguration of major global economic balances). Taking as its starting point the understanding and analysis of territories' social, economic and environmental dynamics, this track provides and structures the knowledge and techniques necessary to develop territorialized responses to these issues by adapting them to the different dimensions present in a given case (economic, social, cultural, tourism-related, etc.). This, in turn, makes it possible to analyse the way in which stakeholders use and organize the resources available to them in their areas: land resources, associated infrastructure and services, and innovation and new forms of territorial value creation on different scales.

Track 2 – Planning, Projects and Urban Management

This track trains students in activities relating to the production of the city (from planning and scheduling to the implementation of projects) in preparation for public- and/or private-sector careers that are likely to include posts involving the definition and coordination of urban projects. This track functions on the basis of strong ties with urban-development stakeholders and professionals, via its teaching staff, the themes it addresses, and its professional simulation workshops corresponding to real urban projects.

Track 3 – Urban Alternatives and Experimental Approaches

This track focuses on alternatives and experiments, in terms both of the themes addressed (analysis of experimental processes and case studies) and the teaching approaches adopted, based on collaborative work and experimentation in small groups. The overall aim of this track is to train students in professions relating to urban planning, and more specifically the planning of public space, with particular emphasis placed on the conditions that enable society to reclaim its own spaces.

Track 4 – Integrated Urban Development: Strategies and Projects

This track trains future professionals in the field of integrated urban development, a new dimension of public and private urban action that presents new challenges. How should the regeneration of urban spaces be coordinated in a context of austerity in public finances, transformations in the issues and challenges facing cities, and changes in the relationships

between spaces and societies? This objective calls upon professionals' ability to analyse and understand territorial transitions and spatial changes, decompartmentalize different areas of public action, foster new collaborations, and reflect upon problems and solutions at the junction of multiple domains. The aim is to train professionals who are able to adapt to these new action contexts and adopt interface roles. This requires new and revised knowledge, approaches and skills. Accordingly, this track takes the form of a sandwich course (study + work-based training), based on a teaching philosophy that combines university-level knowledge and research approaches with practice-related issues and professional experience. It places students in a proactive and reflective position with regard to their own learning and their ability to develop new solutions.

Track 5 – Housing and Urban Renewal

The aim of this track is to produce young urban-planning professionals specialized in the design and implementation of public policies relating to housing and urban renewal. The diversity of positions and professional contexts represented by the internships on offer within companies and local authorities, combined with university-level teaching, enables students to develop a shared culture of the field of housing – the most basic building blocks for the production and management of our cities. This track is offered as an apprenticeship option only.

Track 6 – Urban Environments: Strategies, Projects, Services

This track offers comprehensive training in different urban-planning roles, and more especially those associated with the environmental challenges of intervening in urban spaces and urbanized territories. The key aim is to enable students to develop critical expertise with regard to environmental planning and development challenges so that they are able to identify and understand the ecological issues linked to the way territories function, as well as the theoretical foundations of these issues and their impact in legislative, regulatory, operational and other terms. Students will discover how such issues are integrated into urban-planning decision-making processes on different scales, and become familiar – through the use of workshops in particular – with the tools of environmental development and how they are applied.

Track 7 – Transport and Mobility

This track is the fruit of a collaboration between the EUP and the École Nationale des Ponts et Chaussées engineering school, and reflects the specializations of each institution: urban planning and development for the former, and transport, mobility and networks for the latter. It seeks to provide students with the essential multidisciplinary knowledge required in the fields of transport, urban development and mobility (of people and goods), on different territorial scales, taking into consideration French, European and international contexts. Its ambition is to train professionals and researchers who are able to adapt to new forms of issues relating to the sustainable development of territories and associated questions of mobility, and the way these are handled so as to reconcile their various political, economic, social, organizational and technical dimensions. This track is open to students in their fifth year of study (i.e. students who have completed the first year of a master's degree, or engineering students who have completed the equivalent of two years of *classes préparatoires* and two years of a French engineering school) whose previous studies have adequately prepared them for the fields of urban planning, development and transport. It is a track where the engineering sciences and the human sciences are closely linked.

Track 8 – International Urban Planning and Urban Studies

This track provides training in international urban planning: it seeks to prepare students who wish to work abroad or in international organizations and structures. More specifically, it provides an opportunity to acquire expertise in urban issues either in Europe or in countries of the Global South/emerging countries. Students on this track come from all over the world, which enriches the exchanges that take place over the course of the year. This track – much of which is taught in English – functions on the basis of close relationships with foreign universities and international bodies and agencies. Its objectives are to make students aware of the changes and challenges resulting from metropolization and globalization, and to provide them with the skills necessary to analyse and compare globalized cities. Students will acquire essential professional skills and knowledge in the field of urban planning, with a particular focus on international structures,

policies and projects. This track actively encourages students to spend time abroad – in the form of either an internship or a semester at a foreign university – and offers two teaching options: “Urban regeneration and city planning in Europe” (taught entirely in English) and “Villes du Sud” (“Cities of the Global South”)

Professional applications and opportunities

Our master’s programme trains students in the various professions associated with the planning, management and implementation of urban and territorial projects undertaken by local authorities and their public and private partners. The training we provide gives access to four broad categories of professional opportunities.

Urban studies and assessments

These professions involve assisting and facilitating decision-making in both the public and private sectors. Urban planners trained in this particular field generally work either in private or association-based structures (e.g. engineering and design offices; urban planning agencies; chambers of commerce and industry; economic development agencies), or in public or quasi-public structures (e.g. local authorities; government services and departments, in particular those responsible for territorial development; environment and energy agencies; national housing bodies; other public bodies).

Urban planning

These professions help plan and develop urban policies and their implementation over time. The skills required for this focus on the ability to act as an effective interface between political decision-makers (elected officials, government representatives, etc.) on the one hand, and project-management teams (planning, coordination, implementation) on the other.

Urban design

These professions call for familiarity with the different stages of defining and implementing urban projects. Particular skills required in this domain are the ability to develop and bring to fruition an urban project, and the ability to comprehend and conceptualize different forms of spatial organization (planning, urban configuration, urban design, etc.) based on collaborative approaches.

Urban management

These professions are based on the various activities associated with managing and organizing the city and its different components (housing, and social housing in particular; networks, especially transport; public space; environment; landscapes). Local authorities, intermunicipal authorities, public bodies, social-housing organizations, and public-transport authorities and operators are the main sources of jobs of this kind, with professionals in these domains typically working in the technical, urban-planning, land-management, housing, and central-services departments (among others) of local authorities.

These broad categories of skills and knowledge cannot be reduced to specific fields of action (public spaces, housing, transport, environment, etc.), even if such fields form distinct domains from an academic perspective. Indeed, just as urban planners are frequently required to make connections between these fields, which public action often tends to compartmentalize, they will also be required, at various times in their careers, to call upon and combine the different types of activities and methodologies presented above.

Structure of the year

The admissions procedure for the master's programme includes enrolment for a particular track.

As the more general aspects of urban planning will have already been covered previously, the specialization tracks will represent the bulk of students' activities, both in the first semester (and up to early April) and in the course of the internship and the second-year/final dissertation, which will also be defended within the framework of the student's chosen track.

However, there are a number of cross-disciplinary activities that are attended by all second-year "initial training" students, and indeed potentially by all students on the master's programme: the first week; common-core activities in the first and second semesters; and the Journée Grand Paris ("Greater Paris Day") in January.

Students following the research path are also enrolled in a particular track, and they will participate in most of the group activities associated with this track. Enrolment takes place either at the start of the year or in the second semester, the bulk of which will be dedicated to the writing of a dissertation. Students wishing to make a request for PhD funding are requested to enrol for the research path as early as possible.

Tracks that take the form of sandwich courses (study + work-based training) have a different calendar, as they involve a particularly busy schedule and a heavy workload; dedication and commitment on the part of students is a prerequisite. Further details can be found later in the booklet.

Validation of Year 2

The first semester is validated by an oral examination before a panel.

A separate judging panel at the end of the year decides on whether to validate the second semester and thus the master's degree.

If the average mark obtained for a particular module (*unité d'enseignement*, or UE) is less than 7 (out of 20), the student must resit the module. For marks between 7 and 10, students may opt to resit, but this is not compulsory. Whatever they decide, students must inform the administration of their choice, so that the teaching staff concerned can organize examinations.

The workshops for each track and the second-year dissertation (whether a research dissertation or a final dissertation) cannot be repeated or compensated for by additional credit.

Common-core activities

Teaching Coordinator: Sonia Guelton : sonia.guelton@u-pec.fr

Presentation

The EUP's ambition is to actively participate in the transformation of the urban-planning professions by offering initial and continuing training focused on contemporary issues and the ability to meet the challenges presented by cities, territories and the transformation of spaces. This means contributing to the debates and activities of these fields by mobilizing the skills of EUP members in the context of collective expert assessments, and organizing meetings or partnerships developed with stakeholders in this field of action, in both the public and private sectors.

With this in mind, the common-core activities we offer have educational objectives such as enabling students to acquire professional skills that go beyond the field of urban planning alone. These are cross-curricular modules, in which students from the various tracks of the Urban Planning and Development master's programme work in small groups on a project to be completed over the course of a week under the supervision of a tutor (the activities on offer typically change from year to year).

The concentration of these activities into a single week should lead to the development of cross-disciplinary approaches.

The common-core activities also seek to develop other skills:

- the ability to adapt to training based on activities that foster cooperation and encourage students to see their peers as additional sources of learning and inspiration;
- the ability to integrate atypical teaching materials by using diverse, high-quality knowledge-transfer tools (simulation software, scenarios, collective prototyping) in addition to more traditional learning methods.

Key dates and enrolment

The Semester 1 common-core activities will take place from 23 to 28 September 2019.

The teaching team will be offering different activities – please note that you can only participate in one activity per semester. The Semester 1 common-core activities will be presented on the first day of the semester. You will be given a sign-up form to complete, on which you should list four choices of activity by order of preference.

The Semester 2 common-core activities will take place from 20 to 24 January 2020.

Students' presence is mandatory in order to validate the Common-Core Activities module, which counts towards the final degree. This module will be assessed in terms of skills attained (and will not be given a mark out of 20).

Research path and dissertation

Framing a problem, identifying an urban planning or development issue, producing a series of hypotheses and developing a system to test them, understanding the implications of a particular choice of fieldwork and identifying suitable methodologies for its analysis, preparing bibliographies with the help of search aggregators and targeted strategies, writing research articles in English... these are all practices that are natural for a confirmed researcher, but often quite new to master's students who may have a subject that they wish to study in greater depth, but are hesitant in the face of the complex intellectual and operational preparations involved in developing a PhD thesis proposal.

Links between the research path and the Year 2 professional tracks

The research path is closely linked to the second-year tracks of the EUP master's programme, and is open to two categories of students:

- On the one hand, students enrolled in standard tracks who, for the most part, are looking to pursue a future career in urban planning and development. These students may have the interest and curiosity to develop a deeper knowledge of the fields, controversies and research debates that underlie a number of the subjects addressed in their courses. These students can attend the Semester 3 seminar and all or part of the Semester 4 taught modules of the research path.
- On the other hand, students who have a clear idea of a subject they would like to study in greater depth, but who are hesitant to do so given the complex intellectual and operational preparations called for in developing a PhD thesis proposal. These are students who wish to write a research dissertation as part of the second year of their master's degree, possibly combined with an internship in a research laboratory. Acceptance for the research path is decided at the end of Semester 3 on the basis of an oral presentation of their project, dissertation subject and proposed work schedule. If necessary, they may – with the agreement of their dissertation supervisor – defend their dissertation in June in order to be able to apply for a PhD grant from the Ville, Transports et Territoires (“City, Transport and Territories”) doctoral school. Alternatively, they can defend their dissertation in September and validate their master's degree.

Taught modules

The research path offers optional seminars in Semester 3 and a complete taught module in Semester 4, which replaces the Semester 4 modules of the professional tracks.

- During Semester 3, a seminar providing an introduction to the objectives and challenges of research takes place on Thursdays from 5 p.m. to 7 p.m. in Room 120. This can be attended by any students, in parallel with the taught modules of the professional track in which they enrolled. However, regular attendance is compulsory and work completed as part of this seminar will be graded. Access to the research path in Semester 4 is determined by an individual oral exam at the end of Semester 3.

- During Semester 4, seminars examine methodological and epistemological issues in greater depth, and explore the realities of multidisciplinary research, in close collaboration with research laboratories and with all EUP research lecturers who may be called upon to supervise these dissertations and future PhD theses. These taught modules – some offered jointly with the Ville, Transports et Territoires doctoral school – also open the way to exchanges with organizations that produce research and recruit PhD candidates via CIFRE (internship-based thesis) agreements, such as urban-planning agencies, NGOs, companies and associations. Students enrolled in this full-time research path must attend all taught modules and prepare a research dissertation that will validate their master's degree. This dissertation may be undertaken as part of a research internship in a laboratory or other similar structure.

In addition, common-core activity weeks that are open to all students, on all paths and tracks, are organized in each semester of Year 2.

UEs (unités d'enseignement – teaching units)

UE 1 – Aims of research in urban planning and development – 6 ECTS credits

- 1.1 Work seminars (24 hours)
- 1.2 Links between research, innovation and action (16 hours)

UE 2 – Research conduct and conditions in urban planning and development – 9 ECTS credits

- 2.1 Sources, data and methods (16 hours)
- 2.2 Conducting research (25 hours)
 - Managing choices: breaking down a research project
 - Scientific approach and fieldwork in research in the social sciences
- 2.3 Scientific output in English (24 hours)

UE 3 – Research dissertation and follow-up seminar – 15 ECTS credits – 30 hours

The Chair « Developing the Greater Paris metropolitan area »

Launched in 2017, the Chair « Developing the Greater Paris metropolitan area » is an observatory and a resources center focused on changes in planning practices, in relation to the transformations of the Greater Paris, and more generally in metropolitan contexts.

It has four main missions:

- **Research and prospective**, through scientific monitoring of special planning transformation (stakeholders, planning instruments, scales) within the context of the city region.
- **Training and professional sensitization** in order to create a common culture on the Grand Paris' special planning, for students and professional actors.
- **Capitalization on foreign metropolitan cities' experiences**, in particular, led by discussions with experts.
- **Dissemination to the society**, through different kinds of public events

It carries out these missions together with:

- academics and researchers of the three associated laboratories of Ecole d'Urbanisme de Paris (Lab'Urba, LATTIS and LVMT);
- the 350 students of Ecole d'Urbanisme de Paris;
- 13 major public and private agencies of the Greater Paris:
 - o 5 founding members of the Chair: Caisse des Dépôts, Établissement Public Foncier d'Île-de-France, Grand Paris Aménagement, Groupe SNI/Grand Paris Habitat and Société du Grand Paris.
 - o 8 associated partners: **Altarea Cogedim, Eiffage Aménagement, Française, Kaufman & Broad, Linkcity, SEMAPA, SNCF Immobilier and SPL AIR 217.**
- **a committee of experts: Institut Paris Région (former institut d'Aménagement et d'Urbanisme d'Île-de-France), Atelier Parisien d'Urbanisme de Paris and Direction Régionale et interdépartementale de l'Équipement et de l'Aménagement.**

Find all the news and events of the Chair on its website: <https://chaire-grandparis.fr/>

The certification « Greater Paris Training » of the Chair « Developing the Greater Paris metropolitan area »

What is the certification “Greater Paris Training”?

The certification “Greater Paris Training” is awarded to students who have taken part in several activities and who have produced significant work linked to urban construction in the Greater Paris.

This certification aims at indicating to structures targeted for an internship or a job that the students have a good first knowledge in the field of planning in metropolitan areas and are familiar with urban construction in the Greater Paris. It can be stated on the student’s curriculum vitae and a certificate will be issued by Ecole d’Urbanisme de Paris.

How to obtain the certification “Greater Paris Training”?

To get this certification the student must:

1/ follow at least three kinds of activities among the following:

- a course labelled by Greater Paris Training;
- a workshop labelled by Greater Paris Training;
- a common activity labelled by Greater Paris Training;
- an internship related to the topics of the Chair “Developing the Greater Paris metropolitan areas”;
- an activity especially organized by the Chair “Developing the Greater Paris metropolitan areas” (open debate, exhibition, etc.).

Courses and activities labelled with the Greater Paris Training are indicated in this booklet by the Chair’s logo:



2/produce at least one document among the following:

- a dissertation related to the topics of the Chair “Developing the Greater Paris metropolitan areas” and a 4-page summary;
- a free document related to the topics and activities of the Chair “Developing the Greater Paris metropolitan areas” (activities overview, conference report, etc.).

When to obtain the certification “Greater Paris Training”?

The student can carry out his/her Greater Paris training on one or two years (first and/or second year of Master’s degree) depending on his/her activities and works choices.

It is awarded by the Chair “Developing the Greater Paris metropolitan areas” after assessing the training of the student at the end of each academic year.

***Urbanisme et
Expertise internationale***

**International master in
Urban Planning and Urban
Studies**

Track

“Urban regeneration and
city planning in Europe”

Presentation of the programme

Goals



This international master's programme in Urban Planning and Studies aims to prepare graduate students for work on urban planning and other urban policy issues in both international and domestic organisations requiring strong expertise in international and/or European urban issues. The programme welcomes students from all over the world, whose experiences contribute to enriching the learning process.

Created to foster international mobility, the programme is defined by its modules taught entirely in English and by its strong collaboration with foreign universities, international bodies and agencies. During the year, students will acquire strong conceptual, practical and methodological skills enabling them to understand and tackle the main challenges of globalising cities and metropolises. Emphasis is placed on developing the capacity to analyse and compare globalising cities across the world. At the end of the year, students will have gained skills and professional knowledge in urban planning that are tailored for both the public and private sectors, and for international projects, policies and organisations.

Skills

The main skills, knowledge and competencies developed during the programme are as follows :

- Knowledge and expertise on urban policies and planning practices in European countries and in Emerging countries/countries of the Global South;
- Ability to produce urban analysis and to make recommendations on the scale of globalised metropolises;
- Capacity to analyse, compare and deal with planning systems in their diversity;
- Knowledge about the development, management, monitoring and evaluation of internationally financed urban projects (including European Union) ;
- Communicating and working in English-speaking environments as well as in multi-lingual environments;
- Working in a multicultural context.

This programme actively encourages students to spend time abroad – in the form of either an internship or a semester at a foreign university – and offers two teaching options:

“Urban regeneration and city planning in Europe” (taught entirely in English) and **“Villes des Suds”** (“Cities of the Global South”, taught in French).

Professional Opportunities

This programme covers the different levels of urban planning skills (analysis, strategy, planning, project, management). Henceforth, professional opportunities cover the wide range of professions in the field of planning, such as project management, design, urban management, urban analysis, integrated project, mediation, etc.

In addition, the international master programme offers specific professional opportunities, both at the national and international levels:

- **In Europe** : Local planning authorities and governments, European agencies, Architecture and planning agencies, International city networks, and Non-profit organisations. The skills acquired in English open up work prospects in a large part of the European Union, including in research organisations and in emerging countries.
- **In the South** : French (Egis, Systra, AREP) and South (AADTC in Cameroon, Agence "ISTHME- Bureau Méridional" in Paraguay) design offices, local authorities (decentralised cooperation in France; urban planning services in the South), bilateral and multilateral donors (AFD, GIZ, IDB, United Nations), urban service companies (Veolia, Saur), international associative networks (GRET, NGOs from the South, international solidarity).

Organisation

The course is organised across two semesters with 500 hours of teaching in total. The curriculum is organised around **common-core modules** in English (one day per week) and **two optional tracks** that correspond to two different types of international spaces:

- **Urban Regeneration and City Planning in Europe**
- **“Cities of the Global South/Emerging Countries”.**

Each of these tracks offers both taught modules and “planning studio” workshops. In addition, both tracks include an internship and final dissertation. **During the second semester (S4), students can also choose the research-oriented curriculum (taught in French) instead of the programme’s regular curriculum.**

COURSE OUTLINE BY SEMESTER

Autumn Semester

	Title	ECTS	Hrs	Type of class
UE 1	Urban Studies in a Globalised World (common-core module)	6	60	CM /
	UE 1-1 Cities: Emerging Issues and Challenges	3	30	lectures
	UE 1-2 Margins and Peripheries	3	30	TD / seminars
UE 2	Planning studio (track-specific)	9	100	TD / seminars
UE 3	Enjeux urbains 1 / European Topics (track-specific)	12	120	CM / lectures
UE 4	Common activities (common EUP module)	3	30	TD / seminars

Spring Semester

UE 5	Urban planning in a globalised world (common-core)	5	50	CM /
	EC 5-1 Urban planning in metropolitan areas: seminar series	3	30	lectures
	EC 5-2 International comparison practices and research : 2028 Olympic Workshop	2	20	TD / seminars
UE 6	Enjeux urbains 2 / European Topics (track-specific)	12	120	CM / lectures
UE 7	Internship and dissertation	10	40	TD / seminars
UE8	Master’s thesis (for research students)	15	100	
UE 9	Common activities (common EUP module)	3	30	TD / seminars

Application and admission procedure

The admission procedure for the M2 (Master's Year 2) programmes is organised as part of the Master of Urban Planning degree of the *École d'Urbanisme de Paris*. Admissions procedures open in April.

Admission is conditional upon the number of places available for each programme and on the candidate's suitability in terms of the programme's objectives and prerequisites. The International master programme in Urban Planning and Studies has 40 places.

Admission to the track **"Urban Regeneration and City Planning in Europe"** has the **following English language requirements** : TOEFL > 80; IELTS > 6,5; TOEIC > 800; Cambridge Certificate: Advanced (score C) or First (score A); or one year of coursework in English from an English-speaking university, where the candidate has produced significant written work in English and obtained relevant certification.

For students who cannot provide a relevant certificate, an English language test is organised during the admission procedure.

Teaching Team

Common-Core Modules: Francesca Artioli, Nacima Baron, Mustafa Dikeç, Sophie Didier

"Cities of the Global South/Emerging Countries" Track: Julien Aldhuy, Nacima Baron, Renaud Colombier, Anna Dewaele, Sophie Didier, Jean-François Doulet, Sylvvy Jaglin, Benjamin Michelon, Adeline Pierrat, Jean-Fabien Steck, Jérôme Monnet

"Europe" Track: Francesca Artioli, Florine Ballif, Raffaele Barbato, Sonia Guelton, Gilles Hubert, Corinne Jaquand, Corinne Larrue, Paul Lecroart, Christian Lefèvre, Christine Lelévrier, Elsa Vivant, Cyril Ros, Benjamin Templier and invited speakers.

European partners: Ingrid Breckner (Hamburg), Valeria Fedeli (Milan), Karin Grundström (Malmö), Alenka Fikfak (Ljubljana)

Track

Urban Regeneration and City Planning in Europe

Presentation of the track

Urban and metropolitan areas in Europe are facing similar challenges, including increasing inequalities, unemployment, housing shortages, fast-pacing technological change, pollution and climate crisis and the inclusion of migrants and refugees (Dijkstra and Maseland 2016; European Commission 2018). Today, it is both difficult and necessary to find common and shared solutions to meet these major challenges, and this requires collective action and cooperation at all levels. If planning is strongly embedded into national institutional frameworks (Getimis 2012; Newman and Thornley 1996), it is also a key field for elaborating and testing of innovative approaches.

On this ground, the International Master “Urban Regeneration and City Planning in Europe” prepares **graduate students for work on urban planning and other urban policy issues in the European area**, through collaboration between leading European universities in planning. As future professionals, students will be trained to develop shared planning innovations to tackle European cities challenges.

This European track is organised within the **Urban Futures laboratory of excellence** of the Université Paris-Est (“Labex Futurs Urbains” in French), a federation of research units founded with the aim of fostering cooperation and developing innovative research and teaching relating to cities.

The course is organised by the École d’Urbanisme de Paris in cooperation with National Schools of Architecture of Paris-Belleville and Marne-la-Vallée, and the Department of Urban Engineering at Marne-la-Vallée University. In addition, four European partners are involved in this Master’s programme: Hafencity in Hamburg, Politecnico di Milano in Milan, Urban Studies in Malmö and the Faculty of Architecture and Urban Planning in Ljubljana. Every year, the programme also welcomes incoming students from the four partner universities.

The skills, knowledge and competencies on urban planning in Europe are developed **through a range of pedagogical and training experiences** :

- the taught lectures and seminars,
- the Planning Studio, a planning project developed during the first semester with a “real-world” partner,
- the International Week, a week-long planning workshop abroad, that gathers students and faculty from the partner European universities to work on a common urban challenge,
- and the internship on international/European planning issues.

Key dates of the 2019 – 2020 year

Induction : 18-20 September (students' presence during induction is compulsory)

Semester 3 (Autumn Semester) : 23 September – 17 January 2020

Christmas holidays : 21 December 2019 – 5 January 2020

Planning studio final week : 06–10 January 2020

Semester 4 (Spring Semester) : 20 January – 30 September 2020

International Week in Paris : **date to be confirmed**

Internship & Dissertation: 6 April – 30 September 2020

Dissertation viva : September 2020

Organisation of the year

The **first semester** (October to January) is at the Ecole d'Urbanisme de Paris. For the second semester students can:

- **continue their curriculum at the EUP**, which includes **the International week and classes (January to April)** followed by a **compulsory internship mid-April to September 30th**.
During the internship, students also write **the final dissertation**.
- **or go to one of the four partner universities for a study mobility** : Hafencity in Hamburg, Politecnico di Milano in Milan, Urban Studies in Malmö and the Faculty of Architecture in Ljubljana. **This mobility is organised under the Erasmus+ scheme and is supported by a grant delivered by the Labex Futurs Urbains, additional to the EU funding**. For students leaving to mobility, the internship and the final dissertation are not compulsory.

Given the organisation of the academic year, it is difficult to do both the academic mobility and the 4 months internship. Students must choose one of the two options.

The compulsory internship runs from mid-April to the end September (4 months minimum), and it has an **international scope**, either abroad or in France on international projects/tasks. **Students doing the internship in European countries can apply to the Erasmus mobility grants.**

Autumn Semester (30 ECTS)

UE	Title	ECTS	Hrs	Type
UE 1	Urban studies in a globalized world (Common-core modules)	6	60	Lectures (CM) and seminars (TD)
	UE 1-1 Cities: emerging issues and challenges (M. Dikeç)	3	30	CM
	UE 1-2 Margins and peripheries (N. Baron)	3	30	TD
UE 2	Planning studio (Artioli, Hubert, Ros)	9	100	TD
UE 3	European Topics 1	12	120	Lectures (CM) and seminars (TD)
	UE 3-1 City Plans and Projects (Artioli and invited speakers)	3	30	CM
	UE 3-2 Applied Urban Analysis (Guelton, Lelévrier)	3	30	TD
	UE 3-3 Metropolitan Governance (Lefèvre)	3	30	CM
	UE 3-4 Segregation, Minorities and Urban Regeneration (Lelévrier)	3	30	CM
UE 4	Common activities/French courses	3	30	TD

Weekly timetable – Autumn Semester

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	10 a.m. – 1 p.m. Cities, Emerging Issues and Challenges	9.30 a.m. – 12.30 p.m. City Plans and Projects	(Elective French course for beginners at UPEM)	9.30 a.m. – 12.30 p.m. Planning studio	9.30 a.m. – 12.30 p.m. Planning studio
Afternoon	2 p.m. – 5 p.m. Applied Urban Analysis	2 p.m. – 5 p.m. Segregation, Minorities and Urban Regeneration.	1.30 p.m. – 4.30 p.m. Metropolitan Governance	1.30 p.m. – 6 p.m. Planning studio	1.30 p.m. – 6 p.m. Planning studio

NB. Each professor will provide the updated calendar for his/her course at the beginning of the semester

January – february 2020 : workshop (date to be confirmed)

Monday to Friday
Margins and peripheries: workshop Amsterdam (N. Baron)
Workshop « Projet Jeux Olympiques » (F. Artioli et S. Didier)

Locations for the first semester

Monday to Wednesday: classes at the EUP

Thursday and Friday: planning studio at Paris-Belleville school of architecture

Adresses

École d'Urbanisme de Paris – Paris School of Urban Planning (EUP)

Bâtiment Bienvenüe, Plot A, Cité Descartes

Champs-sur-Marne

77454 Marne-la-Vallée cedex 2

RER station: Noisy-Champs (line A)

ENSA Paris-Belleville – National School of Architecture, Paris-Belleville

60 Boulevard de la Villette

75019 Paris

Metro stations : Colonel Fabien (line 2) or Belleville (lines 2 & 11)

ensa-pb@paris-belleville.archi.fr

www.paris-belleville.archi.fr

Spring Semester at EUP (30 ECTS)

UE	Title	ECTS	Hrs	Type
UE 5	Urban Planning in an International Context (Common-core modules)	5	50	Lectures (CM) and seminars (TD)
	UE 5-1 Urban planning in metropolitan areas: seminar series (Didier, Artioli)	3	30	CM
	UE 5-2 International comparison practices and research : 2028 Olympic Workshop(Didier, Artioli)	2	20	TD
UE 6	European Topics 2	12	120	Lectures (CM) and seminars (TD)
	UE 6-1 European International Week	3	40	TD
	UE 6-2 Sustainable Cities (Larrue, Hubert)	3	30	CM
	UE 6-3 Creative cities (Hélène Morteau)	3	20	CM
	UE 6-4 European policies (Barbato, Larrue)	3	30	CM
UE 7	Internship and thesis	10	40	TD
	UE 7-1 Writing and speaking in English for an international audience (Benjamin Templier)	2	20	TD
	UE 7-2 Internship thesis (methodology and support)	8	20	TD
UE 9	Common activities/French courses	3	30	
UE 8	<i>Master's thesis for students enrolled in the Research Track (taught in French)</i>	15		

Weekly timetable – Spring Semester (DRAFT)

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	9.30 a.m. – 12.30 p.m. Planning the large metropolis		(Elective French course for beginners at UPEM)	9.30 a.m. – 12.30 p.m. Writing and speaking in English for an international audience	9.30 a.m. – 12.30 p.m. European policies
Afternoon	2 p.m. – 5 p.m. Internship & thesis (methodology and support)	2 p.m. – 5 p.m. Creative cities	2 p.m. – 5 p.m. Sustainable cities		2 p.m. – 5 p.m. European policies (depending on the course schedule)

NB. Each professor will provide the updated calendar for his/her course at the beginning of the semester

The second semester also includes **two workshop weeks** (date to be confirmed)

CONTACTS FOR THE EUROPEAN TRACK

Master's programme coordinator :

Francesca Artioli: francesca.artioli@u-pec.fr

International relations (mobility):

Florine Ballif (UPEC): florine.ballif@u-pec.fr

Administrative team:

Camille Meignen (EUP): scola-eup@u-pec.fr

Catherine Alcouffe (Urban Futures Labex): catherine.alcouffe@univ-paris-est.fr (for the mobility scholarship)

Directors of the Labex Futurs Urbains:

Olivier Coutard

Roberta Morelli

Bruno Tassin

International mobility

Students can spend the spring semester abroad, in one of the four universities: **Malmö in Sweden, Hamburg in Germany, Milan in Italy, or Ljubljana in Slovenia.**

Students will have some choice in the destination but places are limited. Selection may be made on the basis of their covering letter and language ability.

Organisation of the semester in Hamburg, Milan, Malmö or Ljubljana

From January to July, students attend courses in the chosen European university. Students have to select **teaching modules and a planning studio** (Erasmus learning agreement) in October 2019, in consultation with the coordinators for student mobility (Florine Ballif and Sophie Didier) and the director of the master's programme (Francesca Artioli).

The semester counts 30 ECTS. During the mobility, students attend courses for **25 ECTS** in the hosting University (Hamburg, Milan, Malmö, Ljubljana) **and also attend the International Week (5 ECTS)**. Students can opt for a research thesis, which would be co-supervised by a professor from EUP and one from the hosting University. This has to be discussed and approved before the mobility by the master's coordinator.

Spring semester calendar

- **Hamburg** : 1 April – 30 September 2020 (German language courses start at the beginning of March and are strongly recommended)
- **Milan** : February – End of July 2020
- **Malmö** : 20 January – 07 June 2020
- **Ljubljana** : Mid-February – Mid-June 2020

Information about the partner Universities

Hamburg, Hafencity University

Students going to Hamburg attend:

- One project workshop in English, open to all Erasmus students in the urban planning master's programme (10 ECTS)
- One "Q-Studies" module (an interdisciplinary programme on cities): 5 ECTS
- Two modules to be chosen from the options on offer for the Resource Efficiency in Architecture and Planning (REAP), Urban Planning, Urban Design or Architecture master's programmes (with the agreement of both sides in the learning agreement): 10 ECTS

Students should arrive in Hamburg in early March in order to attend a special programme for incoming students. This includes 15 days of intensive German-language courses and workshops.

Contacts:

Ingrid Breckner, Andreas Obersteg & Christiane Brück (Head of the International Office)
christiane.brueck@hcu-hamburg.de,
Hamburg Hafencity University
Averhoffstrasse 38
22085 Hamburg
Germany.
University's website: www.hcu-hamburg.de

 Milan, Politecnico

Students going to Milan will choose:

- one workshop/practical activity (10 ECTS)
- 4 to 6 modules from among the different English-language masters' options (Urban Planning and Policy Design; Architecture).

Contacts:

Isabella Bontempi erasmus@polimi.it
& Professor Valeria Fedeli Valeria.fedeli@polimi.it
Politecnico di Milano
Piazza Leonardo da Vinci 32
20133 Milano
Italy
University's website: www.polimi.it

 Malmö, Urban Studies

Students going to Malmö will attend two teaching modules:

- Catching Urbanity
- Making Urbanity

They will have the opportunity to develop a specific planning/design proposal as part of these modules

Contacts:

International coordinators: Karin Grundström & Åsa Ulemark
Email: asa.ulemark@mau.se
Tel.: +46 40 665 8039
Malmö University
S-205 06 Malmö
Sweden
University's website: <http://edu.mah.se/saurs>

Ljubljana, Faculty of Architecture

Students going to Ljubljana will attend the master's programme in urban planning (planning studio and classes)

Contacts:

Matevz Juvancic :

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Univerza v Ljubljani – University of Ljubljana

Fakulteta za arhitekturo – Faculty of Architecture

Katedra za urbanizem – Chair of Urbanism

Zoisova 12

SI - 1000 Ljubljana

Slovenia

University's website: www.fa.uni-lj.si

Modules Description


Autumn semester : Common-core modules

TRACK	INTERNATIONAL
UE1	URBAN STUDIES IN A GLOBALISED WORLD
EC1	Cities: Emerging Issues and Challenges
Professor in charge	Mustafa Dikeç
Teaching objectives	<p>On successful completion of this module, the students should be able to:</p> <ul style="list-style-type: none"> • develop a critical understanding of contemporary urban theories and urban processes; • describe and evaluate the main patterns and dynamics associated with cities and urban change in the 20th and early 21st centuries; understand the structural sources of contemporary urban problems.
Content	<p>This course will be taught in 10 three-hour slots. Each session will be organised around a thematic focus with case studies from different contexts. In addition to lectures, teaching will be enhanced by various in-class activities, such as discussion of selected texts, documentaries and movies. Particular attention will be paid to establishing links between the course themes and contemporary examples.</p>
Bibliography	<p>Bridge, G. and Watson, S. (eds.), 2013. <i>The New Blackwell Companion to the City</i>, London: Wiley Blackwell.</p> <p>Davis, M, 2007, <i>Planet of Slums</i>, London: Verso.</p> <p>Dikeç, M., 2017, <i>Urban Rage</i>, New Haven: Yale University Press.</p> <p>Harvey, D, 2012. <i>Rebel Cities: From the Right to the City to the Urban Revolution</i>, London: Verso.</p> <p>Roy, A. and Ong, A. (eds.). 2012. <i>Worlding Cities: Asian Experiments and the Art of Being Global</i>, London: Wiley Blackwell.</p>
Examination	Group presentation with examples organised around a theme, and participation in class discussions.

TRACK	INTERNATIONAL
UE1	URBAN STUDIES IN A GLOBALISED WORLD
EC1	Urban margins and peripheries
	Semester 3 , 3 credits, 30 h CM
Professor in charge	Nacima Baron
Teaching objectives	<ul style="list-style-type: none"> • Articulating planning practices and regeneration policies developed in Northern cities as well as in global South metropolises in terms of approaches, processes, results • Decentring the urban perspective : introducing a multiscale approach of spatial, social and economic urban margins and peripheries • Uncovering the innovation potential of urban marginalities when associated to urban (re)development and regeneration programmes • Governing urban fragments and interfaces : emerging policy trends • Mapping, analysing and comparing local strategies: Case studies from Istanbul, Mexico, Rabat, Doha, Madrid, Athens, Rio, Mumbai, Managua, Colombo, London, Paris.
Module outline	<ol style="list-style-type: none"> 1. Peripheral development planning and urban regulation in Northern and Southern metropolitan contexts 2. Building a liveable urban fringe : informality and the provision of urban services 3. Urban minorities and migrants in regeneration programmes 4. Housing ageing people : global orientations and North versus global South cities strategies 5. Long term planning and policies for urban peripheral open spaces: land, agriculture, environment and the production of commons 6. Urban margins attractiveness policies : culture, heritage and tourism policies, impacts and their countereffects 7. Center periphery daily mobility patterns : north versus global south cities strategies toward sustainability 8. Addressing peripheral conflicts : local governments responses contrasted
Bibliography	<p>Lancione Michele 2018, <i>Rethinking life at the margins: the assemblage of contexts, subjects and politics</i>, Routledge, 252 p.</p> <p>Chapatte André, Freitag Ulrike, Lafi Nora, 2017, <i>Understanding the City through its Margins: Pluridisciplinary Perspectives from Case Studies in Africa, Asia and the Middle East</i>, Routledge, 202 p.</p> <p>Keil Roger, 2017, <i>Suburban Planet, Making the world urban from outside in</i>, 256p. E Book</p>
Examination	<p>The final note includes the evaluation of two exercises.</p> <ul style="list-style-type: none"> - The aim of the individual written work is to provide a comparative and critical analysis on papers and book chapters dealing with various urban projects in line with the main theme introduced during the track - Oral presentations, prepared collectively (2 or 3 persons) are introduced with discussion and documents during the class and are nurtured with further research before presentation to the class.

Autumn semester : Common-core modules

TRACK	INTERNATIONAL TRACK: “URBAN REGENERATION AND CITY PLANNING IN EUROPE”
UE2	PLANNING STUDIO
Type of module	Master 2, Semester 3, 9 credits, 100 hours, seminars
Tutors in charge	Francesca Artioli, Gilles Hubert (UPEM), Cyril Ros (ENSA Paris-Belleville)
Teaching objectives	<p>This is a planning project with a “real world” sponsor (e.g. local government, agency, etc.)</p> <p>This workshop is conceived as a laboratory with the aim of generating ideas and creative thinking, as a preliminary and crucial stage of the urban production process.</p> <p>At the end of the workshop, students deliver a report and planning proposals to the sponsor.</p> <p>Urban projects are collective endeavours that combine knowledge, technical skills and multidisciplinary approaches. This workshop will be held on Thursday and Friday of each week, with supervised tutorials on Thursday (presentation of the commission, drafting specifications, diagnosis, guidance, and support sessions), autonomous sessions, and a five-day period during which students will complete, present and defend their work in front of a board of examiners (summary and report).</p> <p>The topic changes every year according to the partner, and focuses on a European regeneration project in the Île-de-France (Paris Region)</p>
Teaching methods	Working groups
Examination	Presentation and final report.
Language	English

Track	INTERNATIONAL TRACK: “URBAN REGENERATION AND CITY PLANNING IN EUROPE”
UE3	EUROPEAN TOPICS (1)
UE 3-1	City Plans and Projects 
Type of module	Master 2, Semester 3, 3 credits, 30 hours, lectures
Tutors in charge	Francesca Artioli, Paul Lecroart, Corinne Jaquand, Federico Savini, Marcus Zepf
Teaching objectives	<p>Over the last 20 years, regional and urban planning has undergone important changes in Europe. Strategic planning has been renewed and adapted to new metropolitan scales, while the idea of the urban project has come to designate a wide range of actions that tackle urban restructuring or development.</p> <p>This module seeks to provide a comparative understanding of projects and planning in European cities and metropolis. On the one hand, the planning systems of several European countries are examined comparatively. Drawing from case studies in European cities, the module explores national and local variations in the practices of urban and metropolitan planning that reflect differences in political and social history, economic conditions, and traditions of law and governance. On the other hand, plans and projects are analysed in terms of their relations with the transformation of urban economies and societies in Europe. This module analyses urban transformations from the standpoint of their complex interactions with the emergence, implementation and outcomes of project-led development.</p>
Module outline	This module is built around case studies from metropolitan areas in France and in Europe.
Bibliography	<p>A detailed bibliography with compulsory reading material will be provided at the beginning of the module. Key works include:</p> <ul style="list-style-type: none"> - Carmona, M., Burgess, R. and Badenhorst, M. S. 2009. <i>Planning through Projects: Moving from Master Planning to Strategic Planning—30 Cities</i>, Amsterdam: Techne Press. - Marcuse, P. and Van Kempen, R. 2000. <i>Globalizing Cities: a New Spatial Order?</i>, Oxford: Blackwell. - Newman, P. and Thornley, A. 2002. <i>Urban Planning in Europe: International Competition, National Systems and Planning Projects</i>, London: Routledge (2nd edition). - Salet, W. and Gualini, E. (eds.). 2006. <i>Framing Strategic Urban Projects: Learning from Current Experiences in European Urban Regions</i>, London: Routledge.
Examination	Students' participation and final written exam
Language	English

Track	INTERNATIONAL TRACK: "URBAN REGENERATION AND CITY PLANNING IN EUROPE"
UE3	European Topics (1)
UE 3-2	Applied urban analysis
Type of module	Master 2, Semester 3, 3 credits, 24 hours, lectures
Tutor in charge	Sonia Guelton and Christine Lelévrier
Teaching objectives	<p>This module aims at providing the students with knowledge and methods to analyse the economic, social and urban characteristics and dynamics of a neighbourhood, a city, in order to draw up adapted urban regeneration strategies. It supports the planning studio process and methodology to analyse, conceive and represent a project.</p> <p>By the end of this module, students should be able to :</p> <ul style="list-style-type: none"> - collect, select and present data from different data sources and bases (Sirene, Census, national and local surveys, mental maps, interviews...) - implement a methodology in order to identify territorial sources and flows of income and other values, and decisive levers for creating wealth and local competitiveness in a European context. - propose an operational scheme which meets strategic objectives and financial constraints. - articulate social analysis and local development strategies.
Module outline	<p>This module will be divided in three parts :</p> <ul style="list-style-type: none"> - The first part will be an introduction to a territorial diagnosis: the relevant questions to address, the different steps to understand the characteristics and dynamics of a local urban space, the existing databases, the choice of adapted quantitative and qualitative methods, the ways to go from a collect of data to a diagnosis. Christine Lelévrier will emphasize more on social and demographic issues and data while Sonia Guelton will focus more on economic and financial data. <p>The second part will provide keys and tools to map spatial information and to visually represent elements of a project understanding, (with the contribution of Eric Dumarché, architect and Matthieu DELAGE)</p> <ul style="list-style-type: none"> - The third part will focus on the ways to articulate diagnosis and strategies and will make links between the key-figures and diagram of actors and resources, economic and financial planning and set-up of the operations
Bibliography	Documents will be provided during the course.
Teaching methods	Methodological presentations and interactive discussion and practice
Examination	Ongoing assessments
Language	English


TRACK	INTERNATIONAL TRACK: "URBAN REGENERATION AND CITY PLANNING IN EUROPE"	
UE3	EUROPEAN TOPICS (1)	
ECUE3	Metropolitan Governance	CHAIRE D'URBANISME ET D'AMÉNAGEMENT Le GRAND PARIS
Type of module	Master 2, Semester 3, 3credits, 30 hours, lectures	
Tutor in charge	Christian Lefèvre	
Teaching objectives	<p>To present the various theories regarding the governance of cities and compare them with empirical case studies of cities in Europe and North America.</p> <p>The governance of cities has become a key element in their development. This module aims to give students the knowledge base necessary to consider this question, as well as a critical perspective through the comparison of theories and empirical cases.</p>	
Module outline	<p>Globalisation and metropolization processes.</p> <p>Theories of global cities (Saskia Sassen, Neil Brenner, Peter Taylor, etc.).</p> <p>Political theories of governance.</p> <p>Governing cities with institutions.</p> <p>The role of states in the governance of cities.</p> <p>Public-private relations in the governance of cities.</p>	
Bibliography	<p>Brenner, N. 2004. <i>New State Spaces : Urban Governance and the Rescaling of Statehood</i>, Oxford: Oxford University Press.</p> <p>Lefèvre, C. 2009. <i>Gouverner les métropoles</i>, Paris: LGDJ-Dexia.</p> <p>Lorrain, D. (ed.). 2010. <i>Métropoles XXL en pays émergents</i>, Paris: Presses de Sciences Po.</p> <p>Newman, P. and Thornley, A. 2011. <i>Planning World Cities: Globalization and Urban Politics</i>, Basingstoke: Palgrave.</p> <p>Pinson, G. and C. Morel Journel. 2017. <i>Debating the neo-liberal city</i>, Londres, Routledge</p>	
Examination	Report and written examination	
Language	English	

TRACK	INTERNATIONAL TRACK: “URBAN REGENERATION AND CITY PLANNING IN EUROPE”
UE3	EUROPEAN TOPICS (1)
UE3-4	Segregation, Minorities and Urban Regeneration
Type of module	Master 2, Semester 3, 3 credits, 30 hours, lectures
Tutor in charge	Christine Lelévrier and other participants
Teaching objectives	<p>Change such as deindustrialisation, globalisation and mobility have increased social and ethnic polarization and social division in European cities. Since the 1980s and 1990s, many Western European countries have implemented integrated area-based urban regeneration policies, focused on “poor and disadvantaged neighbourhoods” and aimed at enhancing social mixing. This course aims at giving students some theoretical backgrounds on segregation, improve their knowledge of urban regeneration policies in Europe and make them aware of social issues and public debates.</p> <p>The course will be divided in three parts:</p> <p>It will first introduce concepts, issues and theoretical approaches of segregation, minorities, diversity and ethnicity in cities (neighbourhood effects, social and spatial justice theories).</p> <p>Then, it will compare the various and new patterns of urban spatial segregation and migrations in different European countries.</p> <p>The third part will focus on housing and urban policies dealing with segregation and minorities in European cities (regeneration, social development, mobility, social mixing...) : policy discourses, different types of implementation and governance, economic and social issues and effects...</p>
Bibliography	<p>Andersen, H. T. and Van Kempen, R. (eds.). 2001. <i>Governing European cities: Social Fragmentation, Social Exclusion and Urban Governance</i>, Aldershot: Ashgate.</p> <p>Bolt, G., Philips, D. and Van Kempen, R. 2010. “Housing policy, desegregation and social mixing: an international perspective”, <i>Housing Studies</i>, vol. 25, no. 2, pp. 129–135.</p> <p>Droste, C., Lelévrier, C. and Wassenberg, F. 2014. “Urban regeneration in Dutch, French and German social housing areas”, in K. Scanlon, C. Whitehead and M. Fernandez Arrigoitia (eds.), <i>Social Housing in Europe</i>, London: Wiley Blackwell, pp. 368–388.</p> <p>Fainstein, S. 2002. “Cities and diversity: should we want it? Can we plan for it?”, <i>Urban Affairs Review</i>, vol. 41, no. 1, pp. 3–19.</p> <p>Musterd, S. 2005. “Social and ethnic segregation in Europe: levels, causes and effects”, <i>Journal of Urban Affairs</i>, vol. 27, no. 3, pp. 331–348.</p>
Examination	A comparative synthesis on papers and books. Oral presentations.
Language	English

Track	INTERNATIONAL TRACK: "URBAN REGENERATION AND CITY PLANNING IN EUROPE"	
UE 5	Urban planning in a globalised world	
UE 5-1	Urban planning in metropolitan areas: seminar series	CHAIRE V MENAGER le GRAND PARIS
Type of module	Master 2, Semester 4, 3 credits, 20h CM	
Tutor in charge	Francesca Artioli & Sophie Didier Guest speakers	
Teaching objectives	<p>This course consists in a series of formal lectures aimed at giving future planners a better understanding of the specific issues raised by planning for large metropolitan areas. The ongoing political integration of several large metropolitan areas geared towards greater efficiency through better planning calls for a critical assessment of the actual possibilities allowed by this development.</p> <p>The lectures will deliberately confront case studies from developed countries and from the emerging South in order to help students critically understand:</p> <ul style="list-style-type: none"> - the global rise of large metropolitan areas as a political and planning problem - similarities in planning issues and available planning toolkits for large metropolises around the globe - context-specific issues helping or slowing the political integration and planning initiatives in large metropolitan areas - connections and networks operating simultaneously at global, national, and metropolitan area level <p><u>Prerequisite</u> : students should have a sense of recent urban dynamics with regards large metropolitan areas worldwide, to be found for instance in the latest <i>UN DESA World Urbanisation prospects</i>.</p>	
Module outline	<p>Following the case studies chosen for the year, (Grand Paris, Greater London, Greater Johannesburg, Greater Los Angeles), several major themes will be explored, during a series of formal lectures using planning documents as a guiding source of information.</p> <p>The themes will include in particular:</p> <ul style="list-style-type: none"> • the historical development of the political integration of large metropolitan areas worldwide • consultation for and contestation of the integrated metropolitan area model • model circulation and international networks operating in and between large metro areas • privileged areas of intervention in large metro areas: utilities, transportation, housing, etc. • mega projects for large metropolitan areas as catalysts for change and development... 	
Bibliography	<p>Freestone, R. (dir.) 2000. <i>Urban Planning in a Changing World. The Twentieth Century Experience</i>. Abingdon: Routledge.</p> <p>Lorrain D. et al. 2011. <i>Métropoles XXL en pays émergents</i>. Paris : Presses de Sciences Po.</p> <p>Robinson J. 2016. Thinking cities through elsewhere. Comparative tactics for a more global urban studies, <i>Progress in Human Geography</i>, vol. 40, no. 1, pp. 3-29.</p> <p>Sassen S. 2001. <i>The global city: New York, London, Tokyo</i>. Princeton: Princeton UP.</p> <p>UN DESA 2015. World Urbanization Prospects, https://esa.un.org/unpd/wup/Publications/Files/WUP2014-Highlights.pdf</p>	
Examination	<p>In groups, students will produce posters comparing two cities and dealing with a specific planning tool, type of project or sector of intervention among those presented during the seminar series (e.g. strategic planning, new towns, urban regeneration, T.O.D., etc.). The final posters will be written in English.</p>	
Language	English.	

Track	INTERNATIONAL TRACK: "URBAN REGENERATION AND CITY PLANNING IN EUROPE"	
UE 5	Urban planning in a globalised world	
UE 5-2	International comparison practices and research : 2028 Olympic Workshop	CHAIRE VMENAGER le GRAND PVRIS
Type of module	Master 2, Semester 4, 2 credits, 30h TD	
Tutor in charge	Francesca Artioli & Sophie Didier	
Teaching objectives	<p>This one-week long intensive workshop aims at giving future planners a better understanding of the specific issues raised by large metropolitan areas worldwide by means of creating a mega-event project.</p> <p>Students are expected at the end of the workshop to be able to :</p> <ul style="list-style-type: none"> *critically understand the aims and scopes of mega-event planning, *understand the advantages and limitations of mega-event planning models, *contextualize finely mega-event planning exercises, *understand the formal dimension of mega-event proposals, & *efficiently communicate their vision. <p>The final product expected at the end of the week will add up to the school's growing library of mega-event projects developed by students (so far: Abidjan, Johannesburg, Buenos Aires, Tehran, Lima, Dakar, Istanbul, Guadalajara).</p>	
Module outline	<p>1/ Introduction to mega-event planning + lecture on London 2012 2/ Site visits : Olympic Paris 2024 in Seine-Saint-Denis 3/ Group work: writing of a coherent and relevant Olympic legacy project for a city that never hosted the Summer Olympics before 4/ Defense of the projects on the final day of the week before the (mock) International Olympic Committee.</p> <p>NB: Some autonomous worktime will be allocated and is requested from the students throughout the week</p>	
Bibliography	<p>Beyer A., « L'échéance des Jeux Olympiques de 2016 et les stratégies de restructuration du transport métropolitain de Rio de Janeiro », <i>Confins</i> [Online], 12 2011, URL : http://journals.openedition.org/confins/7087</p> <p>Haferburg, C., & Steinbrink, M. (2017). Mega-Events in Emerging Nations and the Festivalization of the Urban Backstage: The Cases of Brazil and South Africa. <i>The SAGE Handbook of New Urban Studies</i>, 267-290.</p> <p>Lebeau B., « Les Jeux olympiques de 2024 : une chance pour le Grand Paris ? », <i>EchoGéo</i> [En ligne], Sur le Vif, mis en ligne le 12 février 2018, URL : http://journals.openedition.org/echogeo/15202</p>	
Examination	Group work : Written Olympics project + defense of the project.	
Language	English	

Spring semester : European modules

TRACK	INTERNATIONAL TRACK: “URBAN REGENERATION AND CITY PLANNING IN EUROPE”
UE6	EUROPEAN TOPICS (2)
ECUE1	International Week (international workshop) 
Type of module	Master 2, Semester 4, 3 credits, 40 hours, seminars
Tutors in charge	Florine Ballif, Christine Lelévrier
Teaching objectives	<p>This international workshop offers an opportunity to compare issues and urban planning and urban regeneration practices in Europe.</p> <p>European cities are facing the same kinds of economic, social and urban change. There are new challenges for urban design and planning, leading to what is called “urban renewal”, “urban restructuring” and/or “urban regeneration” projects and policies, aiming at increasing density in the city centres, dealing with old industrial sites, improving housing, and rebuilding the city on its own ground. Brownfield sites, unfit housing, large social housing estates, and waterfront areas (docklands) are being redeveloped in many cities.</p> <p>Examples from our European partners will highlight a number of challenges surrounding urban renewal projects, such as public–private conflicts, preservation and innovation, and internal and external social benefits.</p>
Module outline	<p>The International Week is a common event bringing together researchers and students from the four universities involved in the European track (Hamburg, Milan, Ljubljana and Paris) and will be organised on a specific topic in one of the four cities each year.</p> <p>In 2019, our International Week will be co-organised with the Politecnico di Milano</p>
Examination	Students will be divided into working groups and shall prepare the workshop throughout the semester, together with a written report to summarise the presentations and debates at the end of the week in Milan.
Language	English

Track	INTERNATIONAL TRACK: “URBAN REGENERATION AND CITY PLANNING IN EUROPE”
UE 6	European Topics (2)
UE 6 – 4	European Policies
Type of module	Master 2, Semester 4, 3 credits, 30 hours, lectures
Tutor in charge	Corinne Larrue, Raffaele Barbato (Urban Innovative Actions)
Teaching objectives and module outline	<p>The course will give an overview of the way European Policies are formulated and implemented in various Member States, with a focus on Urban policies.</p> <p>The course will begin with an overview of European Institutions and their way of operating, their impact on Member states policies. The course will then focus on the urban dimension of European policies. Despite the lack of explicit competences, the European Union has become a key actor for sustainable development of European cities. Its contribution is financial but also methodological. By promoting a participative and integrated approach, the EU has contributed to the definition of new techniques and tools for the design of local policies. These will be introduced during the course and used by students on a virtual case study for an exercise of project formulation. During the last session students will present the outcome of the exercise</p>
Teaching methods	The module will be based on literature and case studies. Bibliographic references will be provided during the lectures.
Examination	The evaluation will be based on the formulation of a project funding demand based upon on a “virtual” case study.
Language	English

TRACK	INTERNATIONAL TRACK: "URBAN REGENERATION AND CITY PLANNING IN EUROPE"
UE3	EUROPEAN TOPICS
ECUE2	Sustainable Cities
Type of module	Master 2, Semester 4, 3 credits, 30 hours, lectures
Tutors in charge	Corinne Larrue, Gilles Hubert
Teaching objectives	The objective is to present and analyse local and metropolitan policies in the field of environment and more generally orientated toward sustainable development, with a focus on European cities.
Module outline	<p>The module will be organized around several main topics:</p> <ul style="list-style-type: none"> • Environment as a growing public issue • Strategic environmental assessment: a tool for integrating environmental concern in urban policies • New concerns about energy in cities : autonomy, saving, efficacy, etc. • Nature and urban areas: new concerns about integrating nature within cities • Pollutions in urban areas: focus on air and transportation • Flood risk management across European cities • Urban services related to environmental: water supply, waste management, waste water and sewage treatment plants, etc. • Urban metabolism • Sustainable districts in Europe: comparative analysis and prospects • Case studies analysis and visit; <p>At the beginning of each session, a group of students will present a synthesis of what happened each week in the field of environment across Europe. This presentation will be prepared on the basis of an analysis of European media in the field.</p>
Bibliography	A specific bibliography will be given at the beginning of the course.
Examination	Case-study report
Language	English

TRACK	INTERNATIONAL TRACK: “URBAN REGENERATION AND CITY PLANNING IN EUROPE”
UE6	EUROPEAN TOPICS (2)
ECUE3	<i>Creative Cities</i>
Type of module	Master 2, Semester 4, 3 credits, 20 hours, lectures
Tutor in charge	Elsa Vivant
Teaching objectives	<p>While the international debate on these issues is often frozen by preoccupations with the controversies on the creative class theory, this module aims to deliver a wider perspective on issues relating to creativity, creative activities and urban regeneration. Art, culture and technical innovation are historically rooted in cities. Based on the analysis of the urban component of art production, culture has become a key element of many urban regeneration projects. Creative activities have been recently seen as a new engine for local development, and cities adapt their economic policy to their specific needs.</p> <p>But the links between creativity and urban planning can also be analysed within another framework: to what extent does urban planning need creativity for the urban process itself?</p> <p>“Creative cities” can be understood as a broad concept that includes many aspects of urban regeneration practices. Some of these are highly controversial, while other are merely emerging practices. This module aims to train future planners to approach these practices with a critical understanding of their meanings and effects. Cities are becoming creative, but for whose benefit?</p>
Module outline	<p>The module will be based on international and French case studies and controversies on the following themes:</p> <ul style="list-style-type: none"> • art and culture in the city; • culture-led regeneration practices; • creative cities for creative people?; • cities and creative industries; • creative cities in the Global South; • creativity in planning; <p>A field trip will be organised in the north-east of Paris, lasting one day.</p>
Bibliography	<p>Evans, G. 2001. <i>Cultural Planning. An Urban Renaissance?</i>, London: Routledge.</p> <p>Florida, R. 2003. “Cities and the Creative Class”, <i>City & Community</i>, vol. 2, no. 1, pp. 3–19.</p> <p>Miles, M., Hall, T. and Borden, I. (eds.). 2004. <i>The City Cultures Reader</i>, London: Routledge, Urban Reader Series.</p> <p>McRobbie, A. 2002. “Clubs to Companies: Notes on the Decline of Political Culture in Speeded-Up Creative Worlds”, <i>Cultural Studies</i>, vol. 16, no. 4, pp. 516–531.</p> <p>Zukin, S. 1995. <i>The Cultures of Cities</i>, Oxford: Blackwell.</p>
Examination	

Track	INTERNATIONAL TRACK: "URBAN REGENERATION AND CITY PLANNING IN EUROPE"
UE7	Internship and thesis
UE 7-1	Writing and speaking in English for an international audience
Type of module	Master 2, Semester 4, 2 credits, 20 hours, seminar
Tutor in charge	Benjamin Templier
Teaching objectives	<p>This course will aim at providing you with necessary training and activities to make sure professional and personal communication language skills are undoubtedly assets and no obstacles when joining international teams.</p> <p>Writing, speaking, interacting, mingling, convincing, acting and being as well-rounded an urban planner as possible.</p>
Module outline	
Bibliography	<p> https://www.theguardian.com/cities https://www.theguardian.com/cities/series/the-story-of-cities https://www.citylab.com http://ec.europa.eu/regional_policy/en/policy/themes/urban-development/ https://ec.europa.eu/info/eu-regional-and-urban-development/topics/cities-and-urban-development_en http://www.timbre-project.eu/timbre-project.html https://www.englisch-hilfen.de/en/ </p>
Teaching methods	Hands on
Examination	Integrated Performance Assessment - projects and activities
Language	English


Track	INTERNATIONAL TRACK: "URBAN REGENERATION AND CITY PLANNING IN EUROPE"
UE7	Internship and thesis
UE 7-2	Methodology and Support
Type of module	Master 2, Semester 4, 2 credits, 20 hours
Tutor in charge	Violette Arnoulet
Teaching objectives	<p>This course will aim at</p> <ul style="list-style-type: none"> - providing the students with basic understanding of a research protocol : formulating a question, identifying an urban planning/research issue, producing hypotheses and developing a fieldwork strategy to investigate them. - assisting the students in their individual project and helping them to construct a master thesis project connected to their internship. <p>Based on articles reading and in session exercises, it is organised as a methodological seminar.</p>
Module outline	<ul style="list-style-type: none"> • General introduction • Choosing a subject, building a research object • Research and planning as a social activity • Case study or comparison ? • Fieldwork • How to conduct research interviews ? • Using maps and photography in your master thesis. • next footstep for your research
Bibliography	<p>Sue ARTHUR, James NAZROO, <i>Qualitative research practice: a guide for social science students and researchers</i>, Sage publications, London, 2003.</p> <p>Stéphane BEAUD, « L'usage de l'entretien en sciences sociales. Plaidoyer pour l'«entretien ethnographique», <i>Politix</i>, n°35, 1996, pp. 226-257.</p> <p>Howard BECKER, <i>Tricks of the trade. How to think about your research while doing it</i>, University of Chicago press, Chicago, 1998.</p> <p>COLLECTIF ROSA BONHEUR, « Comment étudier les classes populaires aujourd'hui ? une démarche d'ethnographie comparée », <i>Espaces et sociétés</i>, 2014, vol1/2, n°156-157, pp. 125-141.</p> <p>Sylvaine CONORD, Cécile CUNY « Towards a "visual turn" in urban studies? Photographic approaches », <i>Visual ethnography</i>, vol 3, n°1, 2014, pp. 2-6.</p> <p>Bent FLYVBJERG, « Five misunderstandings about case-study research », <i>Qualitative inquiry</i>, vol 12, n°2, april 2006, pp. 219-245</p> <p>Sudir VENKATESH, « "Doin' the hustle" : constructing the ethnographer in the american ghetto », <i>Ethnography</i>, 2002, vol 3, n°91, pp. 91-111.</p>
Teaching methods	Hands on
Examination	<p>1. reading and debating a scientific paper (oral presentation, 5pts)</p> <p>2. observation report after a collectiv fieldtrip (written report, 5 pts)</p> <p>3. Presentation of the master thesis project. (oral presentation, 10 pts)</p>
Language	English

Liste des activités communes proposées au S3 - 2019-2020

Du 23 au 27 septembre 2019

<p><i>Intitulé</i> <i>Semestre</i> <i>Enseignants</i></p>	<p>Description du contenu Compétences visées</p>
<p>1 40ème rencontre des Agences d'Urbanisme</p> <p><i>Florine BALLIF</i></p>	<p>Préparation d'une exposition pour l'atelier « Vers de nouveaux imaginaires pour relier les territoires populaires » du congrès de la FNAU</p> <p>Réalisation, analyse et synthèse d'entretiens avec des porteurs d'initiatives participatives originales dans les territoires populaires.</p> <p>Valorisation des résultats dans une exposition (panneaux, organisation de visites guidées)</p> <ul style="list-style-type: none"> - Apprendre à monter une exposition, à produire le matériel visuel et textes via des entretiens. - Apprendre à communiquer sur sa production via des visites guidées <p>*** présence requise le 7 novembre après-midi à Vitry (au-moins une partie du groupe)***</p>
<p>2 De la planification à la gestion: comment mettre l'eau au service du projet urbain ?</p> <p><i>Juliette Chauveau</i></p>	<p>L'eau et le projet urbain :</p> <p>L'atelier vise à sensibiliser les futurs professionnels de l'urbanisme sur la place de l'eau dans le projet urbain. Il est ainsi proposé de considérer l'eau comme un vecteur incontournable du projet urbain, de la planification à la gestion en passant par la programmation et la mise en œuvre. L'atelier alternera jeu de rôle, études de cas, visites et permettra de se familiariser avec les outils d'aide à la décision et d'accompagnement des projets urbains dans ce domaine.</p>
<p>3 La ville et son dessin</p> <p><i>Rachel MULLON</i> <i>Courtney Coyne</i> <i>Jensen</i></p>	<p>Ce workshop propose une expérience de dessin à travers la création d'un journal visuel. Sans tenir compte des capacités de dessin des étudiants (tous les niveaux sont acceptés), la pratique du journal visuel de terrain permet d'approfondir l'expérience de l'urbain, de développer des compétences en dessin tout en stimulant la vision et l'acuité visuelle et sensorielle de l'urbain. Le dessin est ici perçu comme une activité située, pratique, ludique et dialogique permettant une meilleure compréhension de l'urbain et non pas comme une fin en soi. Les différentes sessions se dérouleront de façon incrémentale, chaque jour faisant l'objet d'un travail de terrain.</p> <p>Objectifs:</p> <ul style="list-style-type: none"> - Acquérir une expertise sensible pour enregistrer les conditions de l'environnement bâti qui nous entoure - Développer une meilleure connaissance des différentes approches et théories du dessin qui permettent d'examiner, de résumer, de restructurer, d'enregistrer, et de communiquer des problèmes, des potentiels et des solutions de conception. - Renforcer son acuité visuelle et développer des aptitudes en communication et en réflexion visuelle - Développer un journal de bord visuel pour mieux comprendre, évaluer, et avoir un regard réflexif sur son propre cheminement de conception.
<p>4 L'écriture des lieux</p>	<p>Atelier d'écriture créative</p> <p>Les participants sont invités à écrire <i>in situ</i>, dans différents lieux et situations proposées par l'encadrant, des textes littéraires et poétiques à partir de</p>

<p><i>Elsa VIVANT</i></p>	<p>consignes inspirées d'œuvres d'écrivains et de poètes s'étant interrogés sur l'écriture des lieux, comme Georges Perec dans <i>Tentative d'épuisement d'un lieu parisien</i> ou dans <i>Espèces d'espaces</i></p> <p>Objectifs:</p> <ul style="list-style-type: none"> - Observation d'un espace et ses usages - Ecriture et description - Restitution
<p>5 Conception et organisation d'un workshop franco-italien dans le Grand Paris</p> <p><i>Federica Appendino, Hélène Dang Vu</i></p>	<p>Les étudiants concevront et organiseront un workshop qui aura lieu avec des étudiants de l'Université de Bologne lors de la semaine d'activité commune du S4. L'organisation de ce workshop fait suite à une première édition qui a été organisée à Bologne en janvier 2019 sur la thématique de la régénération urbaine.</p> <p>Le premier jour de la semaine d'activité commune du S3, un cahier des charges sera communiqué aux étudiants, présentant les attendus et contraintes du workshop à organiser. Les étudiants auront la semaine pour faire une proposition complète de workshop (définir un sujet, identifier un terrain de workshop, les acteurs à mobiliser, le planning, l'animation, la logistique et la communication nécessaire pour l'évènement).</p> <p>Objectifs:</p> <ul style="list-style-type: none"> - Conception d'un sujet d'urbanisme - Organisation d'un évènement international - Suivi de projets - Communication
<p>6 Ateliers Jeux de rôle <i>(les étudiants participent aux deux jeux de rôle)</i></p> <p><i>Philippe Poinot Nicolas Persyn Isabelle Vandangeon-Derumez (remplacante)</i></p>	<ul style="list-style-type: none"> - « Urbax » : simulation interactive du développement d'un quartier par les acteurs de l'aménagement (collectivité locale, promoteurs/aménageurs, entrepreneur/agriculteur) <p>L'enjeu est de susciter des opérations d'aménagement immobilier pour parvenir à un développement assurant la transition ville campagne et le voisinage avec les activités agricoles tout en assurant une répartition équitable des dépenses d'équipements publics par des négociations bien conduites.</p> <ul style="list-style-type: none"> - + Everest : Equipe et décision : simulation de dynamiques de groupe et leadership <p>Une équipe d'alpinistes tente d'atteindre un sommet difficile. Comment faire face de façon coopérative aux difficultés inattendues : passages périlleux, mauvaise météo sans renoncer à l'objectif ?</p> <p>Objectifs:</p> <ul style="list-style-type: none"> - Identifier les intérêts des différents acteurs de l'urbain - Identifier les stratégies d'action sur l'espace - Comprendre et gérer les interactions entre les acteurs - Mettre en place les outils opérationnels de l'aménagement - Comprendre les temporalités du processus d'aménagement - Gérer des relations et des conflits
<p>7 Role Game <i>(students will follow the two games)</i></p>	<ul style="list-style-type: none"> - « Urbax » : Pedagogical interactive simulation of urban planning and development involving the main urban actors: Local authority, Public and privatedevelopers, Entrepreneurs, Landowners - + Mount Everest : managing a team under uncertain conditions : simulation of a group dynamic and leadership role trying to reach the summit of mount Everest <p>Objectives:</p>

<p><i>Sonia Guelton Thierry Vilmin Isabelle Vandangeon- Derumez(remplacant e)</i></p>	<ul style="list-style-type: none"> - Urban planning and development system: interactions, control and regulations, - Actors strategies - Tools: Land use, planning, financing, contracts. - cooperation and human relationships and conflicts
<p>8 Le tour du Grand Paris <i>Laurent Coudroy de Lille</i></p>	<p>Visite de Paris en lien avec les 100 de l'IUP et 50 ans de l'IFU.</p> <ul style="list-style-type: none"> - Connaissance de la région parisienne. Spatialisation des enjeux aux différentes échelles. - Exploitation de supports cartographiques - Organisation du trajet - Orientation du car, commentaires des paysages traversés - Présentations orales collectives sur le terrain
<p>9 l'acceptabilité sociale des projets XXL dans le Grand Paris <i>Gwendal Simon, Camille Gardesse, Yoan Miot</i></p>	<p>L'ouverture à l'urbanisation de surfaces foncières importantes dans les franges métropolitaines de l'Ile-de-France rend sensible la question de leur acceptabilité sociale. L'objectif est de comprendre les dispositifs d' « acceptation sociale » de grands projets d'aménagement – dits XXL – qui s'inscrivent dans le temps long, c'est-à-dire d'étudier les positions des habitants vis-à-vis de ces projets et les registres argumentatifs mobilisés dans les controverses qui les entourent régulièrement. Dans le cadre de cette activité, il s'agit notamment, d'une part, de s'acculturer aux procédures et documents qui illustrent et encadrent ces dispositifs dits participatifs, en particulier les enquêtes publiques, et d'autre part, de savoir restituer et formaliser ce type de processus et les argumentaires qu'ils révèlent de la part de différents types d'habitants.</p> <p>Objectifs/déroulé</p> <ul style="list-style-type: none"> - recueil de documents et de données ayant traités au projet XXL étudié, - identification du « jeu d'acteur », les controverses éventuelles et de leurs temporalités, - restitution des dispositifs et des argumentaires, dans une forme et un support adéquats construits par les étudiants.
<p>10 Cycle de conférence – Aménager le Grand Paris <i>Clothilde KULLMAN</i></p>	<div style="display: flex; justify-content: space-between; align-items: center;"> <div> <p>Organisation d'un cycle de conférences sur des enjeux d'actualité en urbanisme et aménagement (dans le cadre de la chaire du Grand Paris)</p> </div> <div style="text-align: right;">  </div> </div> <ul style="list-style-type: none"> - <i>Approfondir les connaissances théoriques et les capacités réflexives - y compris sur des problématiques abordées à la marge des parcours des étudiants (décloisonnement des parcours) - et progresser dans la maîtrise des méthodes et des techniques de recherche ;</i> - <i>Adopter une démarche professionnelle d'organisation d'un événement en urbanisme (programmation du contenu, choix des intervenants, déroulement, logistique, communication et financement, gestion des aléas).</i> - <i>Apprendre à travailler collectivement, en mode projet et de façon itérative.</i>

La présence des étudiants est obligatoire pour valider les Activités Communes qui participent à l'obtention du diplôme. L'évaluation se fait par validation des acquis (sans note).

EUP Teaching Team

The EUP's multidisciplinary teaching team is made up of:

- ☐ 18 professors,
- ☐ 23 assistant professors,
- ☐ 8 practitioners,
- ☐ 7 teaching and research assistants,
- ☐ And some PhD students with teaching responsibilities.

Below are brief details about each member of the EUP teaching team and their areas of expertise:

SURNAME, FIRST NAME	Keywords
Felix ADISSON felix.adisson@enpc.fr	Urban development; Legal and financial instruments of urban planning and development; Real estate and public real estate; Land rent; Comparative methods; Geographical Areas: France, Italy, Brazil
Julien ALDHUY Julien.aldhuy@u-pec.fr	Economic development policies, discourse and practices (regions, territories, metropolises, major projects); economics in urban planning and development projects; spatial strategies and urban projects of companies in the city of flows; territorial planning and strategies; constrained mobility and spatial/urban trajectories of companies.
Federica APPENDINO fede.appendino@gmail.com	Sustainable Planning, Urban Heritage, Environmental planning, Circular Economy, Urban Project, Assessment, Territory diagnosis, History of urban planning, Architecture, Italy.
Nadia ARAB Nadia.arab@univ-paris-est.fr	Innovation and urban planning; approaches involving the transformation of practices, professions, and methods used for public and private collective action. Key themes: urban planning projects; building metropolises; territorial management; design; artists and urban planners; design and urban planning; public space; tram systems and urban planning; economic activities and urban planning.
Elvan ARIK arik.elvan@gmail.com	Urban studies of the Global South: emerging metropolises, urban policies (housing, urban renewal, poverty, access to essential services), socio-environmental inequalities ; Urban political ecology: infrastructure and network services (natural gas / electricity), transition and energy efficiency policies ; social conflicts linked to urban fabric logics ; Sociology of energy: social practices (heating, electricity), vulnerability / poverty / energy injustice
Violette ARNOULET violette.arn@gmail.com	Public policy, ethnography, city policy, NGO, working class, suburbs.
Francesca ARTIOLI francesca.artioli@u-pec.fr	Urban policies and governance; urban development projects in times of austerity; urban regeneration of public land and property; sharing economy and sharing cities (Airbnb, Uber...); international comparison.

Louis BALDASSERONI l.baldasseroni@outlook.com	urban history - mobility history - history of technical network - heritage - street - parking - public space - street-use conflicts - urban furniture
Florine BALLIF Florine.ballif@u-pec.fr	Changes in urban policies and modes of public action; security policies; urban violence; divided cities; closure of public spaces; urban and ethnic identities; France; Ireland; Brazil.
Nacima BARON Nacima.baron@enpc.fr	Links between transport and urban development on metropolitan and regional scales, with a particular focus on stations, the European space (especially Southern Europe, France and Spain) and tourism-related mobility.
Daniel BEHAR daniel.behar@u-pec.fr	Territorial development; local powers, metropolisation; Greater Paris; territorial strategies.
Romain BRIOT rromainbriot@hotmail.com	"Politique de la ville", European cohesion policy, integrated territorial development.
Laurent COUDROY DE LILLE coudroy@u-pec.fr	Urban history; history of urban planning; history of the urban environment; heritage; terminology and language; urban planning operations; Spain.
Cécile CUNY Cecile.cuny@u-pem.fr	Urban sociology, ethnography, visual methods, worker worlds, logistical spaces, participatory urban planning
Hélène DANG VU Helene.dangvu@u-pem.fr	Urban Projects, Large Equipments, Mobility and Transport, Urban Professions, University Planning, Railway Station Projects and Neighborhoods, Third Places
Guillaume DE TILIERE guillaume.detiliere@u-pem.fr	Links between transport, mobility and urban development; planning and design of major transport projects; planning of stations and transport hubs.
Marie DELAPLACE Marie.delaplace@u-pem.fr	Territorial development tools and policies (economic activities, transport infrastructure and services, innovation, tourism).
Aurelien DELPIROU Aurelien.delpirou@u-pec.fr	Policies, stakeholders and tools for coordination between urban planning and transport; dissemination and territorialisation of sustainable urban development policies (Mediterranean metropolises, Greater Paris, medium-sized towns and cities); territorial planning and strategies.
Sophie DIDIER sophie.didier@u-pem.fr	Power; metropolitan governance; middle-range temporalities for urban dynamics and public policy design; North-South comparativism; international dissemination of models; emerging Africa; North America.
Mustafa DIKEC Mustafa.dikec@u-pem.fr	Space; politics; aesthetics; spatial justice; urban revolt; urban policy; history of time; hospitality.
Franck DORSO Franck.dorso@u-pec.fr	Sociology and social anthropology; the informal city; heritage recognition processes; norms, transgressions and socio-spatial regulations.

Jean-François DOULET Jean-françois.doulet@u-pec.fr	Metropolitan transport and mobility policies; urbanisation and urban development in emerging countries, notably China; methods of producing and governing the sustainable city; the future of the city and urban lifestyles.
Jean-Claude DRIANT driant@u-pec.fr	Socioeconomics and politics of housing; housing for low-income households; local housing policies and urban policy.
Camille GARDESSE Camille.gardesse@u-pec.fr	Commissioning of development operations; land-related action; legal, technical and financial tools of urban production.
Stanley GENESTE sgeneste@guamconseil.fr	Public spaces: design, management and mobilisation of public spaces, and taking account of uses; discursive approaches to public action and qualitative methods; urban planning in times of crisis (Lisbon and Louvain-la-Neuve).
Sonia GUELTON Sonia.guelton@u-pec.fr	Local development and the funding of urban planning: territorial economics and the economics of development; land economics; economics of pollution; funding and risk in projects; conversion of public land.
Sylvy JAGLIN Sylvy.jaglin@enpc.fr	Politics, management and regulation of network services; urban governance and public action in cities of the Global South; energy, drinking water, and waste in developing cities; neoliberal policies, poverty, and access to essential services.
Anne JARRIGEON Anne.jarrigeon@u-pem.fr	Communication sciences; visual ethnography; perception-based approaches; uses of the city; experience of mobility; minorities; gender; urban images and imaginaries; NICTs.
Emre KORSU Emre.korsu@u-pem.fr	Urban planning and urban policy; location choice; residential mobility; travel practices; housing–transport trade-offs; segregation/social diversity.
Corinne LARRUE Corinne.larrue@u-pec.fr	Analysis of public policy; drafting, implementation and evaluation of environmental policy; natural resource management; environmental problems: pollution, flood risk, and climate change.
Florent LE NECHET Florent.lenechet@u-pem.fr	Links between urban form and daily mobility; metropolitan dynamics in Europe; geomatics applied to interactions between transport and development.
Christian LEFEVRE Christian.lefevre@u-pem.fr	Political science; urban governance; territorial strategies; territorial public policy; international relations of cities.
Christine LELEVRIER Christine.lelevrier@u-pec.fr	Sociology of housing: segregation processes, ethnicity, residential trajectories and mobility, uses and experiences of space; urban policy and urban renewal policies in Europe: analysis of the categories, discourses, and social effects of public action.

Marie-Helene MASSOT Marie-helene.massot@u-pec.fr	Socioeconomics of mobility and transport; daily and residential mobility; determining factors, practices, stakeholder trade-offs and their changes with time and space; co-production of the city, networks and mobility; potential factors in the regulation of mobility; the future of the city, lifestyles, and transport services.
Stéphane MERCIER Stephane.mercier@u-pem.fr	Landscape and urban planning, landscape and agriculture, territory diagnosis, project management, applied ecology,
Yoan MIOT Yoan.miot@u-pem.fr	Urban planning; local housing policies; urban policy; operational urban planning; shrinking cities.
Jérôme MONNET Jerome.monnet@u-pem.fr	Urban planning and development; social, cultural and political geography of large cities; uses, practices and representations of space; public space, centrality, urbanity, and territoriality; mobility and pedestrian accessibility; systemic, qualitative and comparative approaches; the Americas.
Rachel MULLON mullonrachel@gmail.com	Urban development projects in France and in the U.S.A., precedents and patterns in urban design and planning processes, policy mobilities, urban design processes, masterplanning processes.
Emmanuel MUNCH Emmanuel.munch@enpc.fr	Landscape and urban planning, landscape and agriculture, project management, territorial diagnostics, project processes, applied ecology, communication, participation
Françoise NAVARRE navarre@u-pec.fr	Local public finances (and intermunicipal structures); economics of development; local public services; GIS as a tool for aiding representation, analysis, and decision-making.
Clément ORILLARD Clement.orillard@u-pec.fr	Culture of public and private institutional stakeholders in urban development; commercial and tertiary-sector urban planning; international construction of academic and professional fields in urban planning; history of urban planning.
Anne PETILLOT a.petillot2@gmail.com	Strategic and operational position in urban policy and planning, new urban governance ; Negotiated planning ; Cooperative management and professional workshop ; Economic growth and community planning ; public /private cooperation ; Real estate development in urban design ; Hospital conversion ; Hospital planning
Philippe POINSOT Philippe.poinsot@u-pem.fr	Welfare economics; transport economics; economic evaluation of public policy; regional and local economic development; history of economic thought.
Virginie RACHMUEHL rachmuhl@gret.org	Popular housing in France and in the cities of the South, precarious neighbourhoods, participatory approaches and projects
Emmanuel REDOUTEY emmanuel.redoutey@free.fr	Assistance to contracting authorities; urban programming; urban sociology.

Gwendal SIMON Gwendal.simon@u-pem.fr	Sociology; urban planning; tourism and leisure in urban spaces: tourist cities, festival cities, ephemeral events policies, co-presence of residents and tourists, leisure and tourism practices and mobility, non-daily practices, long-distance mobility.
Taoufik SOUAMI Taoufik.souami@u-pem.fr	Integration of the environment and sustainable development in operational development practices; economic and social dimensions of sustainable development projects in Europe and the Southern Mediterranean.
Laurent STOURDZE Laurent.stourdze@u-pem.fr	Management of urban projects; urban development; consultation and public contracts; public spaces and the ergonomics of urban production; project commissioning; assistance to contracting authorities; urban scheduling, construction management and coordination; inter-site scheduling, construction management and coordination.
Vaclav STRANSKY stransky@enpc.fr	Transport and intermodal links as tools for urban planning and territorial development: urban planning of public and active modes of transport, transit-oriented development, transport hubs, station neighbourhoods, air travel/high-speed travel; interscalar organisation of spaces and low-energy cities; analysis/diagnosis of spaces.
Ana Cristina TORRES ana-cristina.torres@u-pec.fr	Urban ecology, Social-Ecological Transition and Resilience, Biological conservation, Environmental stewardship, Environmental justice, Participatory methods, Discourse analysis
Mariana TOURNON Mariana_t_z@yahoo.fr	Socio history of urban policies - housing and social housing agencies - public finance instruments - Sociological approaches to the urban space: distribution of social groups in the urban area, articulation of the social position and the residential position - Use of archives in the sociological fieldwork
Martin VANIER Martin.vanier@u-pec.fr	Public policies and territories; spatial planning; prospective and planning; territorial recomposition and governance; periurban issues; networks and reticular approaches
Elsa VIVANT Elsa.vivant@univ-paris-est.fr	Culture; creative cities; artists and urban planning; creativity, innovation and urban planning; work; the role of design offices in urban planning; self-employment.
Sandrine WENGLENSKI Sandrine.wenglenki@u-pem.fr	Socioeconomics of daily mobility; daily mobility practices in the city; the role of mobility in individual adjustments to urban contexts (lifestyles); links between the location of urban resources and individual mobility (urban forms, accessibility).
Pierre ZEMBRI pierre.zembri@u-pem.fr	Transport; public policy; stakeholder strategies; territorial integration of networks; performance of public transport; liberalisation.
Marcus ZEPF Marcus.zepf@u-pec.fr	Evolution of urban and regional planning processes; Urban project and uncertainty; Metropolisation and participatory planning; Urban ecologies; Patrimonialisation versus urban renewal: conflicts and synergies; Urban planning: resilient planning in Lebanon.

Co Directors

Marcus Zepf (UPEC)
Taoufik Souami (UPEM)

Co Heads of Administration

Samia El Mars (UPEM) B  atrice Perruchot (UPEC)

Finance Department

Managing orders of learning materials
Monitoring study trips

Chantal Ferreira
(chantal.ferreira@u-pec.fr)
V  ronique Foucher

Internships and Placements Department

Assistance in finding work placements/ internship agreements
Managing the alumni directory

Sandrine Vazquez
(sandrine.vazquez@u-pec.fr)

Communications Department

Organising web-based and social media events
Publishing communication documents

St  phanie Michel

International relations

Showcasing and developing EUP and Lab'Urba's activities in the international arena

Aur  lie Messias
aurelie.messias@u-pec.fr

Partnership Office

Relations with professional partners

Marie-Paule Rousseau

Chair "Am  nager le Grand Paris"

Scientific coordination of the Chair

Clotilde Kullmann

Registrar's Office

Reception, tracking admissions, information, handling enrolments (administrative and teaching), reserving classrooms (internal requests), organising studies and juries

Administrative secretaries :

Camille Meignen (01 71 40 80 34, camille.meignen@u-pec.fr)
M2 DETER, M2 Expertise internationale, Information on foreign mobility, information on mobility assistance, academic stays, internships

Val  rie Camard (01 71 40 80 90, valerie.camard@u-pem.fr)
M2 PROMU, M2 DUI, M2 HRU

Elsa Candia (01 71 40 80 70, elsa.candia@u-pem.fr)
M1, M2 AUDE

Magali de Oliveira (01 71 40 80 35, magali.de-oliveira@u-pec.fr)
M2 Environnements, M2 TM, Common activities (M2)

Vocational Training Department

Administration of internship programmes, information, processing enrolments, admissions

Marie-Claire Coco (coco@u-pec.fr)
M2 MOPU, DIU CMI

V  ronique Foucher (veronique.foucher@u-pec.fr)
DIU GP

Biblioth  que Po  te et Sellier (library)

Consultation of old archives, bibliographical research assistance
Jos   Mayorga (jose.mayorga@u-pec.fr)

Student Life

As an EUP student, you will automatically be affiliated to UPEM (Université Paris-Est Marne-la-Vallée) and UPEC (Université Paris-Est Créteil Val-de-Marne). However, you will also benefit from affiliation with the Cité Descartes as a whole, granting you access to the many sporting and cultural associations of partner institutions on campus – and, in some cases, to preferential prices and membership rates.

A range of services are also available to help you find work, find accommodation, finance student projects, complete grant and bursary applications, etc. In parallel, UPEC also offers a legal advice service that is open to all students. You can find all the relevant information in the “Student Life” (“*Vie étudiante*”) sections of the websites of UPEM (www.u-pem.fr) and UPEC (www.u-pec.fr).

1. Service de la Vie Étudiante (UPEM) – Campus in Marne la Vallée

Maison de l'Étudiant

Office B02 (ground floor)

Email: vie.etudiante@u-pem.fr

Opening hours: Monday to Friday from 9.00 a.m. to 12.30 p.m. and from 1.30 p.m. to 5.00 p.m. (except Wednesdays, afternoon only from 1.30 p.m. to 5.00 p.m.)

2. Foyer de la Maison des Étudiants (UPEC) – Campus in Créteil

Opening hours: Monday to Friday from 8.00 a.m. to 6.00 p.m.

The BAIP (Careers Office)

The role of the BAIP (*Bureau d'Aide à l'Insertion Professionnelle*) is to advise and assist EUP students in their search for end-of-course internships and employment once they have completed their studies. The BAIP collates and advertises internships and job offers, and takes care of the administrative aspects of internship agreements.

The head of the BAIP meets with students individually, by appointment, in order to advise them and prepare them for entry into the workplace:

Sandrine VAZQUEZ

Tel.: +33 (0)1 71 40 80 38

Email: baip-urbanisme@u-pec.fr / sandrine.vazquez@u-pec.fr

Libraries and Documentary Resources

Bibliothèque Georges Perec – Georges Perec Library – Main Library on the Campus, near EUP

Rue des Frères Lumière 77420 Champs-sur-Marne

Bibliothèque Historique Poète et Sellier – Poète and Sellier Historical Library (EUP)

The former IUP (Institut d'Urbanisme de Paris) bequeathed on an exceptional range of documentary resources to the EUP. This has been further enriched by the personal collections of Henri Sellier, who initiated the teaching of urban planning in France and was a pioneer not only in the social housing and garden cities movements in France but also of regional planning in Greater Paris. These resources are accessible to EUP students upon request.

Library Manager: José Mayorga

Email: jose.mayorga@u-pec.fr

Tel.: +33 (0)1 71 40 80 32

Room A222, Service Commun de Documentation (Common Documentation Department), Bienvenue Building

The documentation and media resource centre of the IAU-ÎdF

The Institute of Urban Planning and Development for the Paris-Île-de-France Region opens its documentation centre to all students.

IAU-ÎdF, 15 rue Falguière, 75015 Paris

Manager: Linda Gallet

Tel.: +33 (0)1 77 49 79 63

ENT: *Environnement Numérique de Travail* – Digital Working Environment

The Université Paris-Est Marne-la-Vallée provides all of its students with an *Environnement Numérique de Travail* (ENT), or Digital Working Environment. Your ENT provides access to various services and information, including:

- your email account,
- your personal files and documents,
- your grades and results.

For more information, see the following page on the UPEM website:

<http://www.u-pem.fr/vie-du-campus/vie-etudiante/informatique>



Student Associations & Alumni Networks



BDE (*Bureau des Étudiants*)

<http://eup-bde.fr> • email: contact@eup-bde.fr



Alumni

<http://eup.fr/page/vie-etudiante-r-seau-danciens> • email: alumni.eup@gmail.com



Junior EUP

<http://junioreup.fr> • email: contact@junioreup.fr

La Junior EUP : <http://junioreup.fr> et contact@junioreup.fr



Association de soutien humanitaire pour l'EUP (asheup)

Time abroad

Exchanges are open to all students enrolling for the second year of the master's programme (whether or not they completed their first year at the EUP) on the track called International Urban Planning and Urban Studies – Urban Regeneration and City Planning in Europe. Time abroad in Semester 4 will be organized before the start of Year 2 with the track coordinators and the heads of international relations. Students are invited to start thinking about their time abroad well in advance.


Partner universities for the International Urban Planning and Urban Studies track (European option) in Year 2:

- Germany, Hamburg, Hafencity University
- Italy, Milan, Politecnico English taught master on Urban Planning and Policy Design; Architecture.
- Sweden Malmö, Urban Studies
- Slovenia, Ljubljana, Faculty of Architecture master's programme in urban planning

Getting to the EUP – Directions & Map

École d'Urbanisme de Paris
Bâtiment Bienvenüe – Plot A
14–20 Boulevard Newton
Cité Descartes
Champs-sur-Marne
77454 MARNE-LA-VALLÉE CEDEX 2



- Take RER line A towards Marne-la-Vallée – Chessy – Parcs Disneyland. 
- Alight at Noisy – Champs station (exit 3: Cité Descartes).
- Take Boulevard Newton towards the École des Ponts, then turn right into Avenue André-Marie Ampère.
- Turn left on to the pedestrian promenade that runs alongside the Bienvenüe Building.
- The entrance hall is on the left.

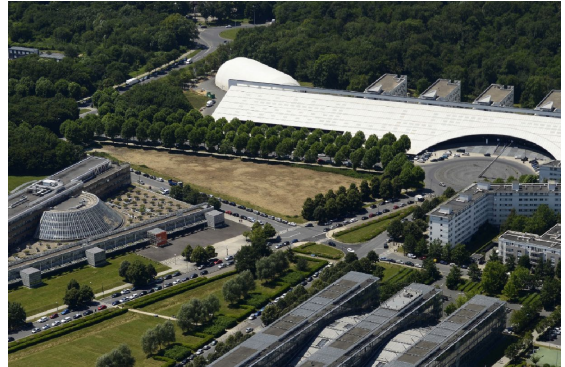


FROM PARIS:

- Take the A4 motorway towards Metz and Nancy, and leave the motorway at exit 10 (Champs-sur-Marne – Cité Descartes).
- At the roundabout, turn left (3rd exit) on to the N370 towards Cité Descartes. See the map of the Cité Descartes campus.

TOWARDS PARIS:

- Take the A4 motorway towards Paris, and leave the motorway at exit 10 (Champs-sur-Marne – Cité Descartes).
- At the roundabout, turn right (1st exit) on to the N370 towards Cité Descartes. See the map of the Cité Descartes campus.



ÉCOLE D'URBANISME DE PARIS